

SAFARI Montage User Guide v5.8

Accessing SAFARI Montage

Accessing SAFARI Montage®

1. Obtain the URL (web address) for your SAFARI Montage server from your Network or SAFARI Montage Administrator or school personnel.
2. Type this URL into the address bar of a web browser.
3. Press Enter.



Suggestions:

- Add this address as a Favorite or Bookmark, depending on the browser.
- Create a desktop shortcut for this address.

Additional:

- For a list of supported browsers and supporting plug-ins, refer to the [Release Notes and System Requirements](#) for the system version that you are running. Refer to the About Help page to identify your system version.

SAFARI Montage®

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Please note: This General SAFARI Montage User Guide is from the System Help for v5.8 and not all information may apply if you are running a different version. Hyperlinks found in this document may lead to Help topics in other guides, such as the CreationStation Guide, and if they do, will not work in this document. Hyperlinks to other topics within this guide will work. To access the full Help, use the 'Help' button on the Main Navigation Menu of your SAFARI Montage system. Additional resources on how to use SAFARI Montage, including documents designed specifically for teacher and student use of the system are found on the user community website, www.SAFARIMontageHDNetwork.com. Join this free community to access relevant blogs, support documentation, videos and more!

Log In and Log Out of SAFARI Montage®

To Log In

1. Open your SAFARI Montage server by using the URL (web address) obtained from your Network or SAFARI Montage Administrator.
2. Enter your username.
3. Enter your password.
4. Click 'Log in.'



Note: Many districts integrate SAFARI Montage directly with LDAP directories, allowing users to log in to SAFARI Montage with existing district network credentials.

Log in screen features:

- **Username** - Name used to log into the SAFARI Montage server. Usernames are supplied by the system administrator.
 - **Password** - Password used to log into the SAFARI Montage server. Passwords are supplied by the system administrator.
 - **Remember me on this computer** - When checked, the log in credentials of the user are remembered for 30 days.
 - **I forgot my password**- This link will assist a user who cannot remember their username or password. Refer to the [Forgot My Password](#) Help page for more information.
 - **Tutorial** - Plays a short "How-to" video about the Log In process.
5. If the user is associated with more than one school in the district, locate and select a school to continue with the Log In process.



To Log Out

Click the 'log out' link located on the SAFARI Montage header.



Note: Clicking 'log out' will clear 'Remember me on this computer' as explained above.

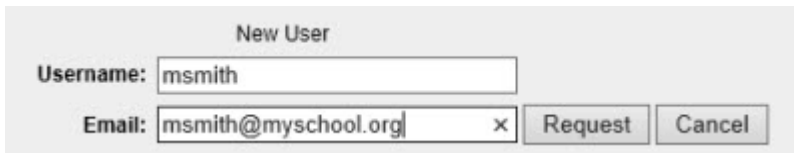
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New User Creation for SAFARI Montage® Standalone Servers

If not already provided with a username and password, users of a standalone SAFARI Montage server have the ability to create their own user accounts for access. To create an account, do the following from the Log In page:

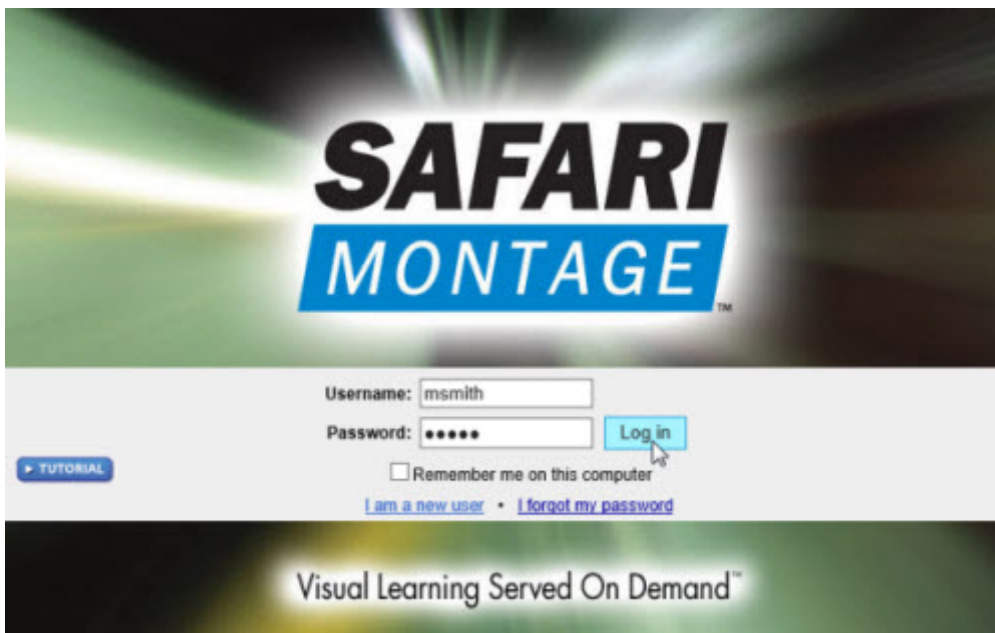
1. Click 'I am a new user' on the Log In screen.
2. Complete the form by providing a username and email address, as prompted.



3. Click 'Request.'
4. A message will appear indicating a new user account has been created with the specified username and an automatically generated password. A confirmation email will be sent with the username and password along with a link to the Log In screen.

User account, **msmith**, with password, **34aaf**, has been created.

5. Return to the Log In screen and enter the username and password.
6. Click 'Log in.'



Refer to the [Changing Your Password](#) Help page for instructions on how to create a new password.

Note: Many districts integrate SAFARI Montage directly with LDAP directories, allowing users to log in to SAFARI Montage with existing district network credentials.

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I Forgot My SAFARI Montage® System Password

If you have forgotten your username or password, click on the 'I forgot my password' link from the Log In screen.



1. When the form appears, enter the e-mail address associated with your account. Click 'Request.'

Enter your email address and an email notification will be sent to you.

Email:

2. If you entered the correct e-mail address that was used to set up your user account, you will see this message:

Your password has been emailed to you.

An automatically generated e-mail will be sent to the e-mail address indicated on the request form. This e-mail will contain your username, password, and a link to the Log In screen.

3. If you misspelled your e-mail, or entered a different e-mail address than the one that was used to set up your user account, you will see this message:

Email address was not found in our records.

Confirm that you have spelled your e-mail address correctly. If you still receive this message, contact your system administrator for assistance.

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Navigating Within SAFARI Montage®

Main Navigation Menu



Upon logging into SAFARI Montage, you will be directed to the Dashboard and where you will see the Main Navigation Menu at the top of the page. The Main Navigation Menu appears throughout SAFARI Montage to allow for easy navigation. Navigation links include direct access to: Dashboard, Search, Subjects, Standards, Playlists, Modules, Preferences, Admin* and Help. Your current location will be indicated by the link highlighted in green.

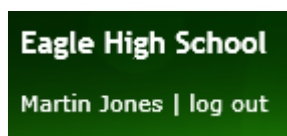
Additional functions of the Main Navigation Menu include:

SAFARI Montage Logo



Clicking on the SAFARI Montage logo will quickly access the Search page from anywhere within the system.

School & User Information



The School you are logged into and your user account will be displayed in the Main Navigation Menu. If you have access to multiple schools, you can click the school name or log out to exit the current school and log in to another school. To log out of the system completely, click 'log out' next to your user name.

Quick Search



Using quick search at the top right of the Main Navigation menu, you can quickly search all available digital resources at any time by entering key terms and clicking 'Search.' To learn more about searching, refer to the [Search](#) Help page.

Navigation Buttons

DASHBOARD

The Dashboard link directs you back to the Dashboard from anywhere in the System. Refer to the [Dashboard](#) Help page to learn more about this page.

SEARCH

The Search link navigates you to the Search page. Here, you can perform more refined searches than they can in the Quick Search. Refer to the [Search](#) Help page to learn about these features.

SUBJECTS

Click the Subjects link to navigate to the Subject page and browse by subject. Refer to the [Subjects](#) Help page to learn more about this feature.

STANDARDS

Click the Standards link to access the Curriculum Standards page and browse by Standards correlation. Refer to the [Curriculum Standards](#) Help page to learn more about this feature.

PLAYLISTS

Click the Playlists link to navigate to the Playlists page where you can view, play, create and organize Playlists. Refer to the [Playlists](#) Help page to learn more about this feature.

MODULES

Click the Modules link to navigate to add-on modules that your school or district may have licensed. If none are available, the message 'You do not have access to any add-ons or there are none installed.' will be displayed. If there are modules available, a secondary navigation menu will appear along the left hand side of the screen to allow for navigation within the add-on modules.

ADMIN

If you are an Administrative user type, or a non-administrative user who has been granted select administrative privileges within the system, you will have the Admin navigation link. Click on the Admin link to navigate to the Admin page. Based on your role and/or privileges, a secondary navigation menu will be displayed on the left hand side for administrative features to which you have access.

PREFERENCES

Click the Preferences link to navigate to the user information and preference settings page. Refer to the [Preferences](#) Help page to learn more about this feature.

HELP

Click the Help link to locate Help information for SAFARI Montage. If you are reading this page, you have successfully navigated to Help!

Secondary Navigation Menu

The screenshot shows the Safari Montage user interface. At the top, there is a header with the 'SAFARI MONTAGE' logo, 'Eagle High School', and the user name 'Martin Jones | log out'. Below the header is a navigation bar with buttons for 'DASHBOARD', 'SEARCH', 'SUBJECTS', 'STANDARDS', and 'PLAYLISTS'. On the left side, there is a secondary navigation menu with a pink border. It contains a dropdown arrow next to 'My Preferences & Settings', which is expanded to show 'Settings' (highlighted in green) and 'Local Devices Support'. Below this menu is a 'TUTORIAL' button. The main content area on the right is titled 'My Information' and contains a form with the following fields: 'Username:' with the value 'mjones', 'Password:' with a 'Change Password' link, 'Email Address:' with the value 'mjones@myschool.org', 'First Name:' with the value 'Martin', and 'Last Name:' with the value 'Jones'. Below the form is a note: 'Remember to click Update below to save changes.' and a 'My Player Settings' section.

A secondary navigation menu, similar to what is seen above, will appear on the left side of certain pages within the system. Available options on the secondary navigation menu will vary based on the user type, licensed add-on modules and system configurations. Within a secondary navigation menu, click on the ▼ button to toggle navigation options open or closed. Your location within the secondary navigation will be indicated by the green highlight bar.

Only administrator user types or users who have been granted specific administrative privileges will have the **Admin navigation button available.*

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SAFARI Montage® System Dashboard

Overview


The screenshot shows the SAFARI Montage System Dashboard for Eagle High School. The user is Martin Jones, logged in. The dashboard includes a navigation menu with options like DASHBOARD, SEARCH, SUBJECTS, STANDARDS, PLAYLISTS, MODULES, PREFERENCES, and HELP. The main content area is divided into several panels:

- Video Player:** A large video player with a play button and the text "Click the play button next to the item you wish to view." Below it is a "Web Cam" button.
- Quick Launch Panel:** A panel with icons for TUTORIAL, SAFARI MONTAGE Network COMMUNITY, SMART BOARD, and SCHOOL NEWS.
- PLAYLISTS:** A panel titled "PLAYLISTS" with tabs for MY, SCHOOL, and DISTRICT. It contains the message "You have not viewed any playlists yet." and a description: "This panel shows your recently viewed playlists. Your playlists may contain videos, chapters within videos, key concepts within chapters, as well as your bookmarked video segments."
- MY MEDIA:** A panel titled "MY MEDIA" with the message "You have not viewed any media." and a description: "This panel lists the last several titles you have viewed, making it easy to find your recent areas of interest or study."
- PORTAL LINKS:** A panel with icons and links for Blackboard, Canvas, DESTINY+ Library Manager, Edmodo, Encyclopedia Britannica, and Moodle.

At the bottom, there is a footer with the text "SAFARI Montage" and "© 2005-2013 Library Video Company. All Rights Reserved."

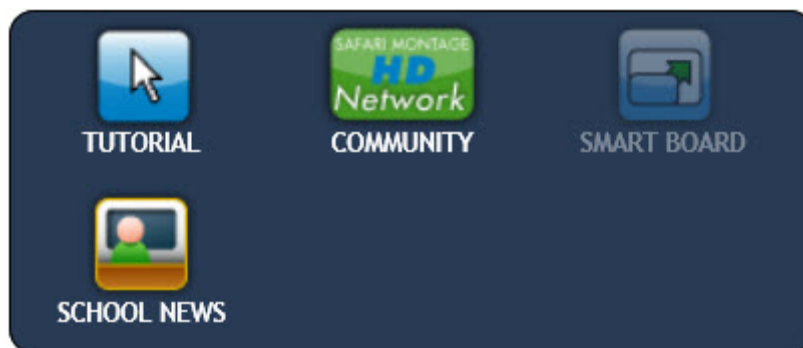
Upon logging into your SAFARI Montage system, you will be directed to the Dashboard. Every Dashboard will display the [Main Navigation Menu](#) at the top of the page, the [SAFARI Montage Media Player](#) (SMMP) at the top left, the Quick Launch panel under the SMMP, and various Dashboard panels along the right side of the page. Dashboard panels will vary based on the add-on modules and configurations set up by each school or district. The first time you log in several Dashboard panels will be empty, but they will quickly populate with use.

Populated Dashboard Panels

Your Dashboard panels will be dynamically populated with thumbnails of your most recently viewed digital resources, labeled with a tile and, where relevant, an indication of the resource file type. As recently viewed resources populate the dashboard panels, you can play resources in the SMMP without leaving the Dashboard by clicking the  button located on the resource thumbnail.

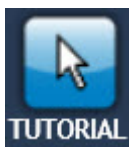
Note: See more on the various module Dashboard panels below.

Quick Launch Panel

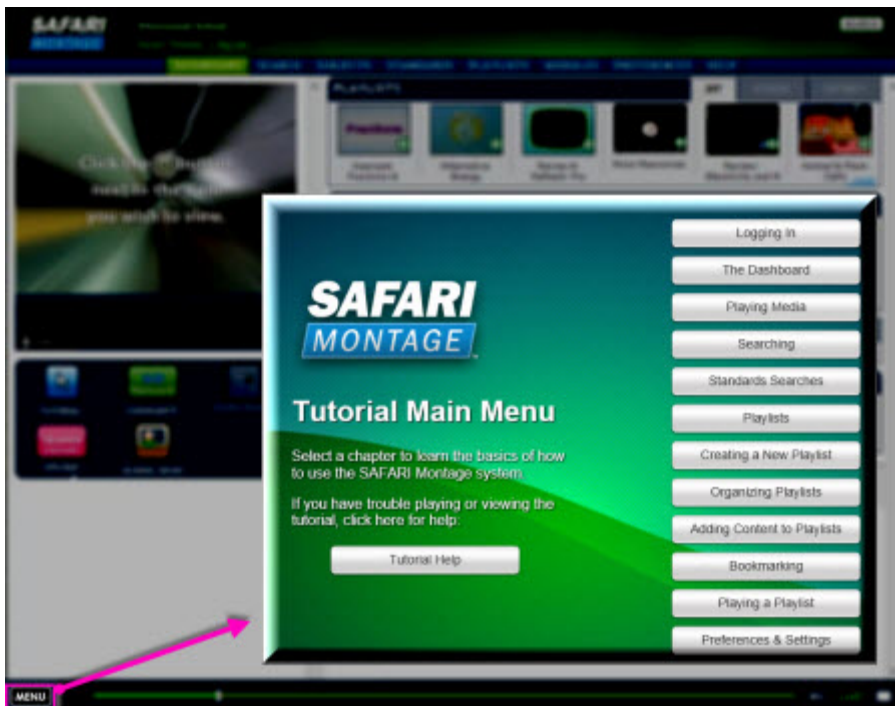


The Quick Launch panel displays icons for commonly used items in the SAFARI Montage system. The icons that appear on your Quick Launch panel will vary based on the add-on modules and configurations that are unique to your school or user type. Some common icons include:

Tutorial Icon



The Tutorial icon will open the main SAFARI Montage tutorial video in a new window. There will be a Menu button along the bottom left corner of this new window. Click on the Menu button to open the main SAFARI Montage Tutorial menu.



Note: When the Tutorial icon appears throughout the system, clicking the icon will play the section of the Tutorial that is relevant based on your system location. Navigate to the overall Tutorial Main Menu to access more Tutorial video segments.

SAFARI Montage HDNetwork User Community



The SAFARI Montage HDNetwork icon will open the user community page in a new window. SAFARI Montage HDNetwork includes various resources to assist you in using your SAFARI Montage system, such as a Playlist Exchange and links to user guides, as well as blogs and articles about how the use of SAFARI Montage is supporting digital curriculum and 21st Century educational initiatives in schools throughout the country.

Interactive Whiteboard




The interactive whiteboard (IWB) icon on your Quick Launch panel is customized to display the IWB that you have selected within [Preferences: My Interactive Whiteboard Settings](#). When media is playing in the SMMP, the IWB icon will activate allowing you to launch a full screen view and use IWB tools for annotation purposes.

Dashboard Panels

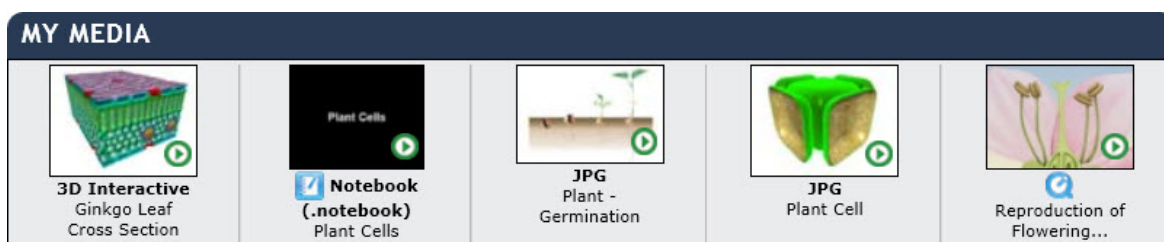
Note: Dashboard panels vary based on the configuration and add-on modules that your school or district may have. You may not see all of these panels.


Playlists



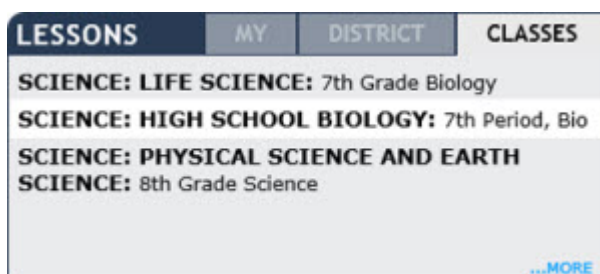
The Playlists panel displays the most recently viewed Playlists and is divided into three tabs based on the type of Playlist: My Playlists, School Playlists and District Playlists. Playlists are displayed based on the your recent activity within SAFARI Montage and display the most recently viewed Playlist on the left. Click the Playlist title to open the Playlist viewing page and click  to start playing. To see more Playlists click on the '...MORE' link.

My Media



The My Media panel displays the most recently viewed digital resources within your SAFARI Montage system. The most recently viewed resource is on the left. Click the digital resource title to view its title page and click  to start playing.

Digital Curriculum Presenter

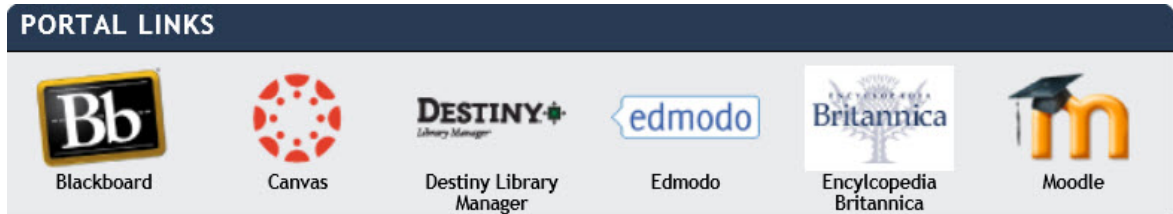


If available, the Digital Curriculum Presenter Dashboard panel will appear next to the Playlists panel. This panel may show one or several tabs including: My Lessons, District, and Classes. This panel will be dynamically populated with Lessons and/or Classes. Lessons will display the most recently viewed Lesson. Classes will display alphabetically by Class name.

Click on the '...MORE' link to navigate to more Lessons or Classes based on the panel tab that you have chosen. The My Lessons tab displays personal Lessons that are not shared with others, clicking on '...MORE'

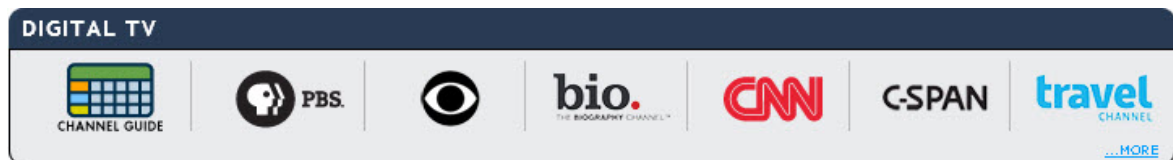
will navigate to your My Lessons page. The District tab displays Course Lessons that you have recently viewed, clicking on '...MORE' will navigate to Courses you have access to. Clicking on '...MORE' in the Classes tab will navigate to your Classes page.

Portal Links



If available, the Portal Links panel allows web links to third party systems to be displayed for quick access from the Dashboard. Portal links are listed in alphabetical order and may be configured by the System Administrator for single-sign on using IMS Global Conformance standards. The System Administrator also can configure which links are published for district-wide use, school use, and/or to specific user types.

Digital TV



If available, the Digital TV panel displays digital TV streams that are available for viewing. If additional streams are available, click on the '...MORE' link to see these streams. The Channel Guide icon on the left-most space of the panel provides a quick link to the Channel Guide module to view the schedule of available programming, watch currently playing programs, or schedule a digital TV recording from the Channel Guide. The positioning of the streams is controlled by the System Administrator.

N-DVR



Available if SAFARI Montage Network-DVRs are attached to your SAFARI Montage system, the N-DVR panel displays the most recently recorded streams using the Selective Video Streaming and N-DVR modules with the most recent recordings appearing on the left. The Network-DVR recording icon on the left-most space of the panel provides a quick link to the Selective Video Streaming module to schedule a recording. This panel may be divided into various tabs based on system configuration and user type privileges including: My Schedule, My Reservations, My Recordings and All Recordings. The My Schedule tab lists scheduled events

for the available N-DVR(s). The My Reservations tab lists reserved events for the available N-DVR(s). The My Recordings tab lists the last several titles that you have recorded. The All Recordings tab lists the last several titles you have recorded or recordings that have been shared.

Videoconference - SAFARI Montage Live!

The screenshot shows a panel titled "VIDEOCONFERENCE" with two sub-tabs: "INVITATIONS" and "SML V5 RECORDINGS". Under the "SML V5 RECORDINGS" tab, there are three entries, each with a play button icon and the text "INTERVIEW WITH DR. WALES, HERPETOLOGIST" and "UNDERSTANDING THE USAGE OF THE N-DVR". A blue link "...MORE" is visible at the bottom right of the panel.

Available if SAFARI Montage Live! is integrated with your SAFARI Montage system, the Videoconference panel displays SAFARI Montage Live! (SML) session recordings and invitations. This panel is divided into tabs by 'Invitations' and 'Recordings'. The 'Invitations' tab will list up to three conferences you have been invited to attend current for the day that you are accessing SAFARI Montage. To see more invitations, click the '...MORE' link; if you have SML Organizer privileges you can also schedule a session from the '...MORE' link. The 'Recordings' tab displays the three most recent recordings of SML sessions you attended or were invited to attend. Clicking the button will play the recorded session in the SAFARI Montage Media Player. Click the '...MORE' link to view additional recordings.

Reservations

The screenshot shows a panel titled "RESERVATIONS" with two entries. The first entry shows a play button icon, the time "1:30 PM — 2:00 PM", and the text "National Zoo: Orangutan Cam (Internet)". The second entry shows a play button icon, the time "3:00 PM — 4:00 PM", and the text "Discovery Channel (DTV)". A blue link "...MORE" is visible at the bottom right of the panel.

Available if Pathways SM is active on your SAFARI Montage system, the Reservations panel displays streams and/or devices that you have scheduled for the day. The reservation information will be displayed chronologically by time of the reservation. The button will be disabled, , until the time of the reservation when it will become active to allow you to play the reserved stream and/or device in the SAFARI Montage Media Player. If you have several reservations for the day, click the '...MORE' link to view Reservations.

Internet Streams

The screenshot shows a panel titled "INTERNET STREAMS" with six camera feed thumbnails. From left to right, they are: "Octopus Camera" (showing an octopus), "Flamingo Camera" (showing flamingos), "Red Panda Camera" (showing a red panda), "Microtheater-Microscope" (showing a microscope), "Cheetah Camera" (showing a cheetah), and "Golden Lion Tamarins" (showing a golden lion tamarin). A blue link "...MORE" is visible at the bottom right of the panel.

The Internet Streams panel displays up to five Internet streams available for viewing. If additional streams are available, click on the '...MORE' link to see these streams. The positioning of the streams on this panel is

controlled by the System Administrator. Some streams may require reservations as set by the System Administrator.

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Playing Media

SAFARI Montage® Media Player

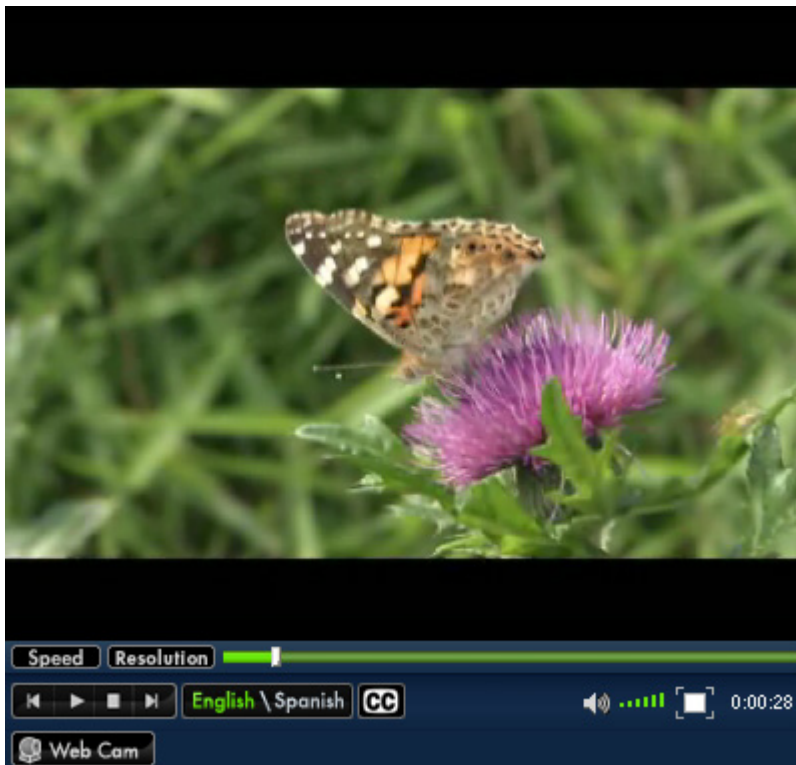
Overview

The SAFARI Montage Media Player (SMMP) is a robust, easy-to-use media player that offers you a viewing experience specifically tailored to the needs of the K-12 educational environment.

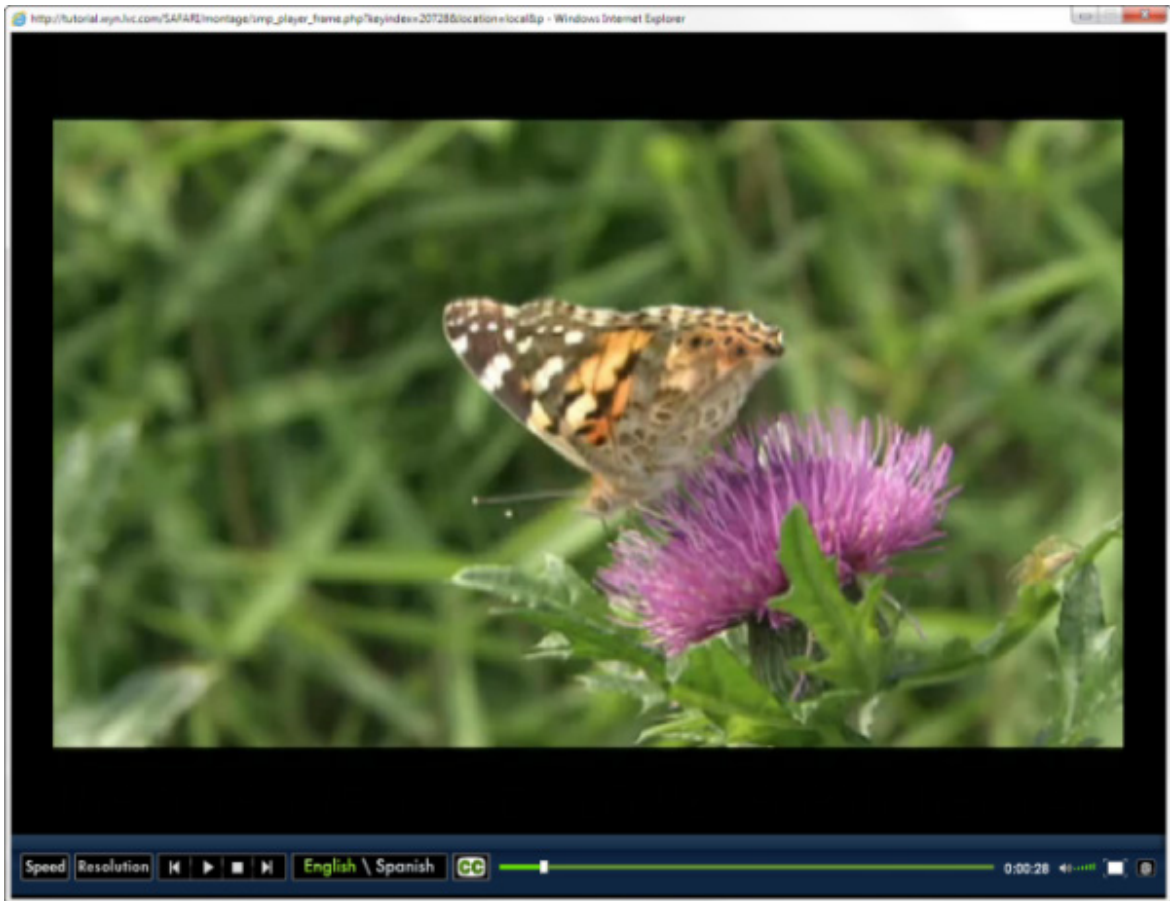
The SMMP provides a standardized interface and feature support for playback on both Windows® and OS X® clients and supports playback of a variety of supported video, audio, and image formats as well as playback of live streams.

The SMMP can be viewed in several viewing modes: in the embedded, small preview mode within the browser, in the full screen embedded browser mode, or in the completely full screen player mode.

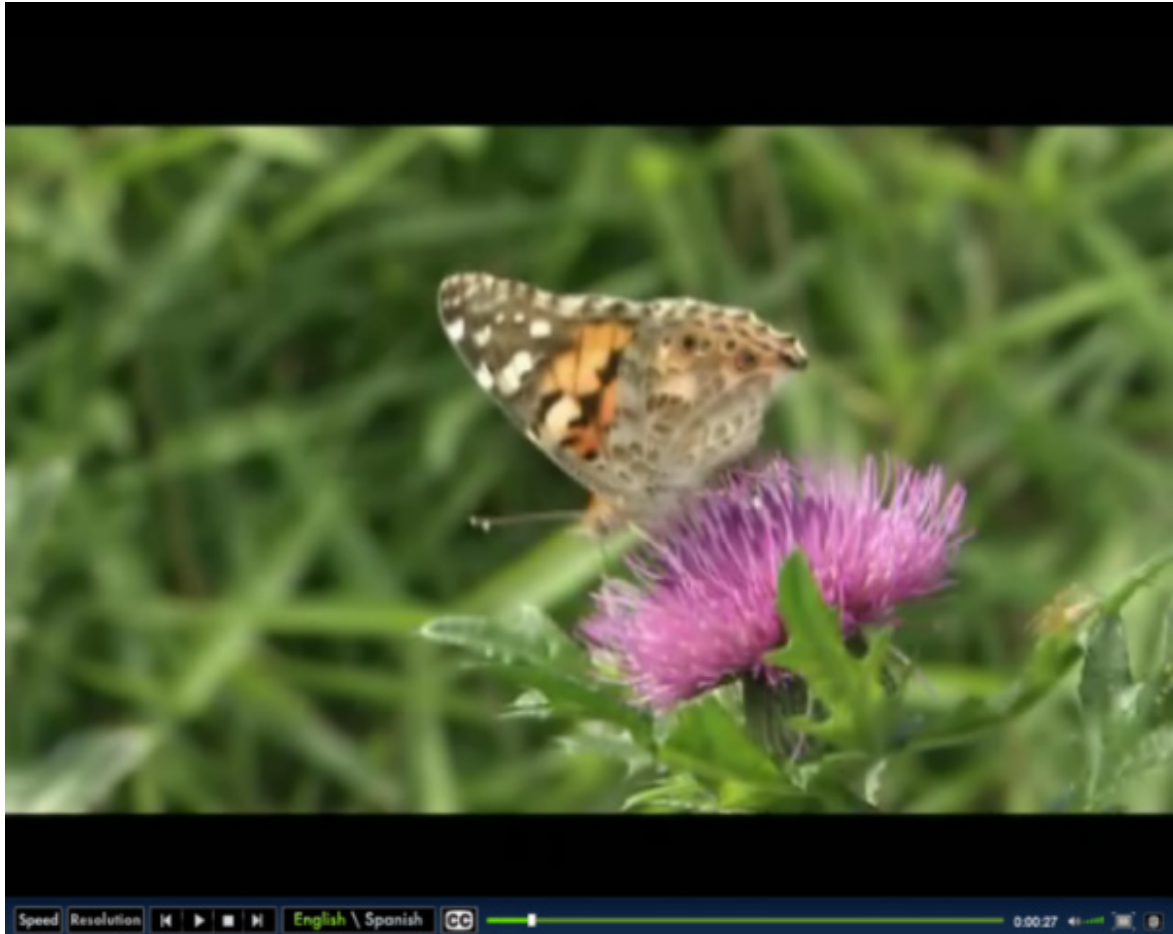
Embedded Preview:



Embedded "Full Browser" Mode:



Full Screen Mode:



Media Player Features

- A consistent interface for all users, regardless of whether using Windows® or Apple OS X®
- Support for multilingual content with dynamic language switching without interruption
- Variable speed playback, supporting English Language Learners (ELL) and special needs education
- Resolution control, offering dynamic access to low, medium, and high resolution/bitrate content based on system settings, location, and user type
- Dynamic full-screen functionality
- Dynamic closed-captioned switching
- Effective delivery of mixed media Playlists
- Extended integration with supported devices such as USB cameras, specific document cameras, interactive whiteboards, DVD players, etc. *Note: integrations may require additional add-on modules.*

Installing the Media Player

After a successful log in, the SAFARI Montage server detects the presence of the SAFARI Montage Media Player. If no media player is found or an update to an existing media player is available, you will be alerted. Refer to the SAFARI Montage Media Player Detection & Installation Help page for more information.



My Player Settings

You can adjust your Player settings by clicking on **PREFERENCES** along the Main Navigation Menu. Refer to the [Preferences: My Player Settings](#) Help page for more information.

Media Player Controls

Below is a list of SMMP controls which operate similarly across all media player modes. Additional controls are available when viewing a Playlist; refer to the [Playing a Playlist](#) Help page for more information.

- 
Speed - By clicking the 'Speed' button, you can control the video playback speed () without interrupting playback. When set to maximum speed, the audio is automatically muted.
- 
Resolution - By clicking the 'Resolution' button, you can control the video playback resolution () without interrupting playback. Administrators can set and manage default and maximum resolution by building, user type, location (home or school) or device type (mobile devices). Low = 300 kbps; Med = 800kbps; High = 1600 kbps.
-  - By clicking the 'Previous' button, you can go back to the previously played title in a Playlist.
-  - By clicking the 'Play/Pause' button, you can start, pause and resume a playable title.
-  - By clicking the 'Stop' button, you can stop playback. Stopping play returns the title to the beginning.
-  - By clicking the 'Next' button, you can skip to the next playable title in a Playlist.
-  - By clicking the 'Language' button, you can seamlessly toggle between supported languages of a playable title without interrupting playback.
-  - By clicking the 'Closed-captioning' button, you can seamlessly toggle closed-captioning on and off without interrupting playback.
-  -By clicking the 'View & Chat' button*, you can open a View & Chat session where students and teachers can chat while media is playing.
-  - By clicking the 'Mute' button, you can turn off the audio of a playable title.
-  - By clicking the 'Volume' control, you can increase or decrease the audio of a playable title.
-  - By clicking the 'Full-screen' button, you can seamlessly toggle between embedded and full-screen playback. Clicking the button from full screen mode will return the player to normal size.
-  - By clicking on any point in the scrub bar or dragging the scrub bar control, you can fast-forward or rewind a playing title. Since these resources are server based, you should not experience buffering issues.

-  Any integrated devices that are compatible with the SAFARI Montage Media Player will have a button underneath the main controls of the player that allows you to activate and control the device in the SMMP. Based on the add-on modules and configurations for your system, other SMMP buttons may also appear. These buttons may be smaller in the full screen SMMP view: 

Note: Variable speed playback is not supported for MPEG-1 files.

** View & Chat is available to users with Digital Curriculum Presenter™.*

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Multilingual Media in Your SAFARI Montage® System

Resources with multilingual media tracks are supported in the SAFARI Montage Media Player and you have the option to set your default language as English or Spanish. When searching your SAFARI Montage system, you can filter search results to locate multilingual titles. The SAFARI Montage Media Player allows for dynamic language switching with continuous playback.

Setting Your Default Language

1. To set the default language for your SAFARI Montage account, click **PREFERENCES** on the Main Navigation Menu.
2. Click 'Settings' on the secondary navigation menu, if you do not automatically navigate to your Settings page.
3. In the 'My Player Settings' panel, change the 'Default Language' to Spanish or English as desired. The SAFARI Montage Media Player will play media in the selected language as a default if there is a track in this language available. Remember to click 'Update' at the bottom of your Settings page to save changes to your preferred Default Language.

The screenshot displays the SAFARI Montage user interface. At the top, the user is identified as 'Martin Jones' with a 'log out' option. The main navigation bar includes 'DASHBOARD', 'SEARCH', 'SUBJECTS', 'STANDARDS', 'PLAYLISTS', 'MODULES', 'PREFERENCES', and 'HELP'. The 'PREFERENCES' menu item is highlighted. On the left, a secondary navigation menu shows 'My Preferences & Settings' (expanded) and 'Local Devices Support'. The 'Settings' link is highlighted with a pink box. The main content area is divided into two sections: 'My Information' and 'My Player Settings'. The 'My Information' section contains fields for Username (mjones), Password (Change Password), Email Address (mjones@myschool.org), First Name (Martin), and Last Name (Jones). The 'My Player Settings' section includes a checkbox for Closed Captioning (checked), a dropdown menu for Default Language (set to Spanish), and a text input for Stills Duration (set to 5). A pink arrow points to the 'Default Language' dropdown.

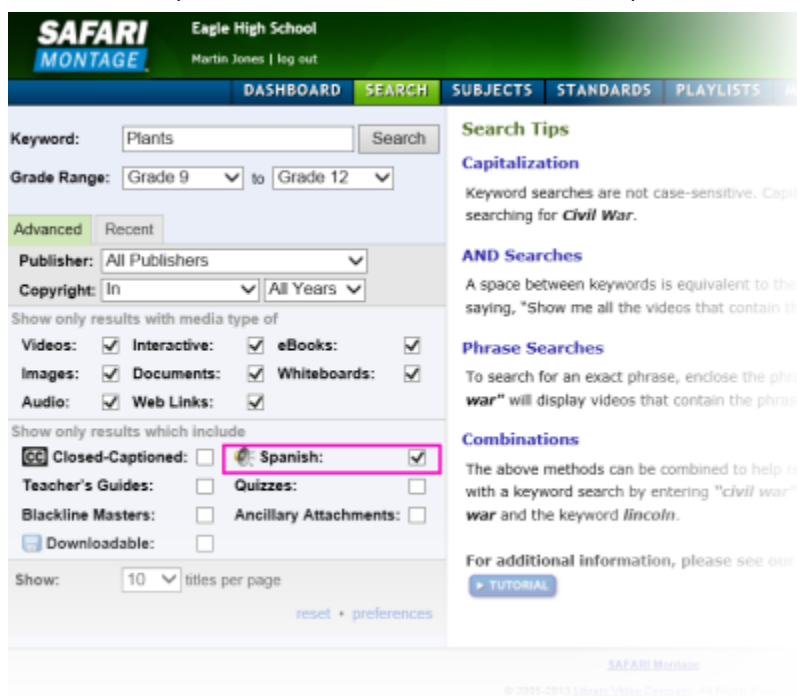
Note: To learn more about the other options for your user Settings, refer to the [Preferences Help](#) pages.

Searching for Multilingual Resources

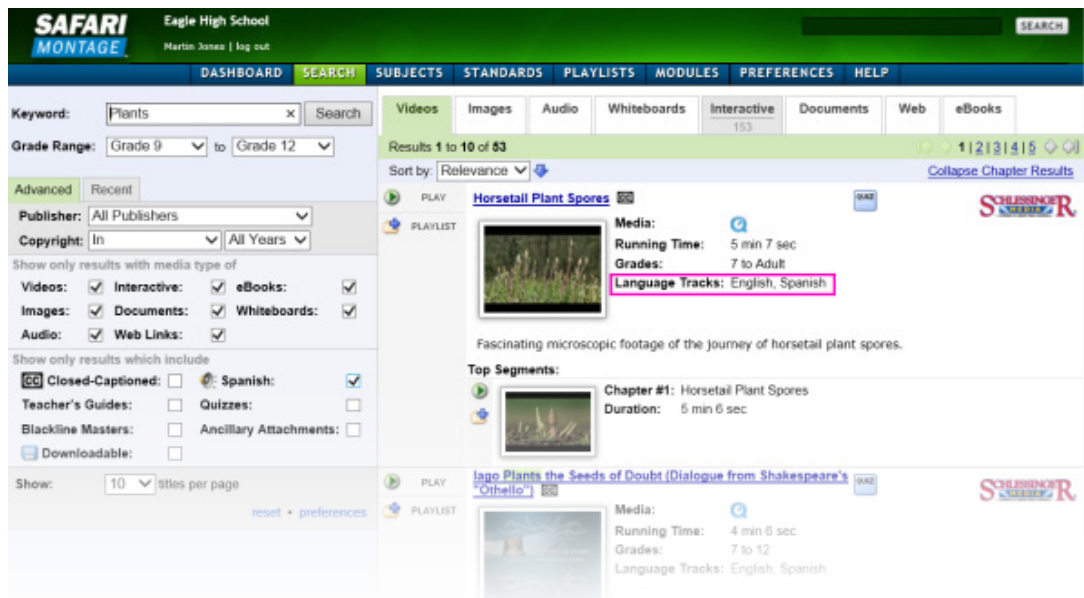
SAFARI Montage offers resources with additional language tracks, including the vast majority of the resources from Schlessinger Media. Additionally, the add-on module CreationStation® allows you to add resources to the SAFARI Montage system with multiple language tracks. The number of multilingual resources on your specific server will vary based on the content licensed and add-on modules provided by your school or district.

In order to search specifically for resources with Spanish language tracks, navigate to the Search page by clicking on the **SEARCH** button in the main navigation bar.

1. Check the 'Spanish' box in the Advanced Search filter options.




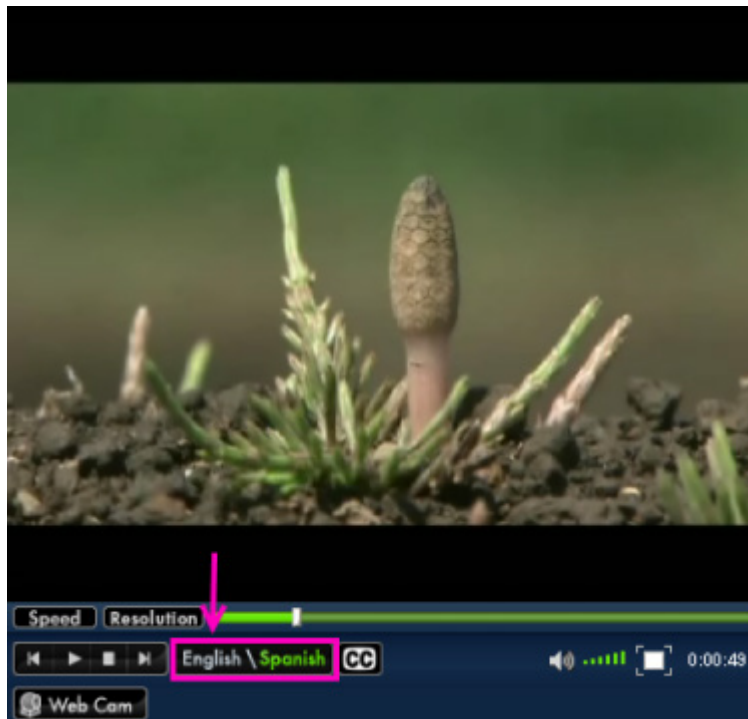
2. With the 'Spanish' box checked, conduct a search by entering a keyword and clicking the 'Search' button. Resulting media for the keyword will be displayed and available language tracks will be listed. *Note: You do not have to enter a keyword; simply selecting the 'Spanish' filter and clicking the 'Search' button without a keyword will return all the resources with Spanish language tracks on your server that are available for your use.*



Note: To learn more about the other Search options, refer to the [Search](#) help page.

Playing Multilingual Media With the SAFARI Montage Player

1. Click  for a resource to begin playing it in the SAFARI Montage Media Player.
2. The media title will begin to play in your default language. The language that is playing will be highlighted green in the SAFARI Montage Media Player.
3. To change the language, click on the other language option. The SAFARI Montage Media player will continue to play as you change language tracks.



To learn more about the other SAFARI Montage Media Player features, refer to the [SAFARI Montage Media Player Help](#) page.

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Searching

Searching Your SAFARI Montage® System

Overview

There are four ways to search for digital resources in your SAFARI Montage system: Search (explained below), Quick Search (explained below), by [Subject](#) and by [Curriculum Standards](#).

Clicking the 'Search' button in the SAFARI Montage main navigation bar will direct you to the Search page, as seen below. You can also navigate to this page by clicking on the SAFARI Montage logo in the upper left corner of any page on the system. Your last search results will be displayed for convenience. The Search page has filtering options along the left-hand side of the page and search tips are displayed on the right.

The screenshot displays the SAFARI Montage search interface. At the top, the logo for SAFARI MONTAGE is visible, along with the user's name 'Martin Jones' and a 'log out' link. A navigation bar contains links for DASHBOARD, SEARCH, SUBJECTS, STANDARDS, PLAYLISTS, MODULES, PREFERENCES, and HELP. The main search area includes a 'Keyword:' input field with a 'Search' button, a 'Grade Range:' dropdown set to 'Grade 9' to 'Grade 12', and buttons for 'Advanced' and 'Recent' search filters. Below these are dropdowns for 'Publisher:' (set to 'All Publishers') and 'Copyright:' (set to 'In' and 'All Years'). A section titled 'Show only results with media type of' contains checkboxes for Videos, Images, Audio, Interactive, Documents, Web Links, eBooks, Whiteboards, and Documents. Another section, 'Show only results which include', has checkboxes for Closed-Captioned, Spanish, Teacher's Guides, Quizzes, Blackline Masters, Ancillary Attachments, and Downloadable. At the bottom left, there is a 'Show:' dropdown set to '10' titles per page, with 'reset' and 'preferences' links. On the right side, 'Search Tips' are provided, including sections on Capitalization, AND Searches, Phrase Searches, and Combinations. A 'TUTORIAL' button is also present.

Tips on Searching

Capitalization - Keyword searches are not case-sensitive. Capitalization does not matter. Searching for *civil war* is the same as searching for *Civil War*.

AND Searches - A space between keywords is equivalent to the word **and**. For example, entering the phrase *civil war* is like saying, 'Show me all the videos that contain the words *'civil'* and *'war'* (but not necessarily next to each other).'

Phrase Searches - To search for an exact phrase, enclose the phrase in quotation marks. For example, entering the phrase *"civil war"* will display videos that contain the phrase *civil war* exactly as it appears between the quotes.

Combinations - The above methods can be combined to help refine your results. For example, a phrase search can be combined with a keyword search by entering *"civil war" lincoln*. This would display all titles that contain the phrase *civil war* and the keyword *lincoln*.

Keyword Search


 A search interface with a label 'Keyword:' followed by a text input field and a 'Search' button.

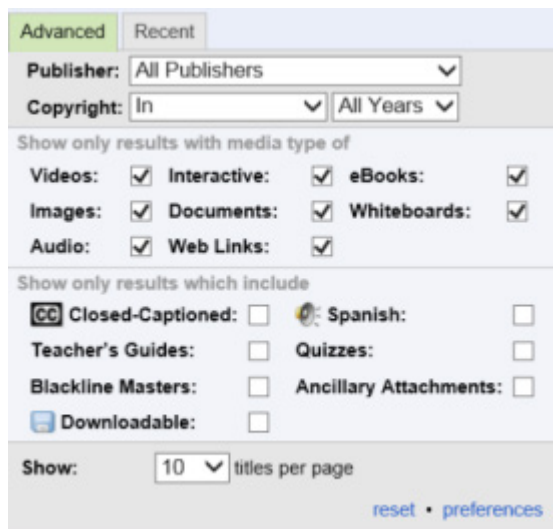
To search for specific resources, enter keywords into the text field and click the 'Search' button. When conducting a keyword search, you are searching the descriptive metadata of resources including the title, description, subject headings, chapters and segments.

Grade Range Search


 A search interface with a label 'Grade Range:' followed by two dropdown menus. The first dropdown is set to 'Pre-K' and the second to 'Adult', with the word 'to' between them.

Select the grade range for your search results by manipulating each drop down box. Grades from Pre-K to Adult are listed in each box. You can change your default 'Grade Range' search setting under Preference: My Search & Browse Settings

Advanced Search Options


 An advanced search interface with two tabs: 'Advanced' (selected) and 'Recent'. It includes:

- 'Publisher:' dropdown menu set to 'All Publishers'
- 'Copyright:' dropdown menu set to 'In' and 'All Years'
- 'Show only results with media type of' section with checkboxes for: Videos (checked), Interactive (checked), eBooks (checked), Images (checked), Documents (checked), Whiteboards (checked), Audio (checked), and Web Links (checked).
- 'Show only results which include' section with checkboxes for: CC Closed-Captioned (unchecked), Spanish (unchecked), Teacher's Guides (unchecked), Quizzes (unchecked), Blackline Masters (unchecked), Ancillary Attachments (unchecked), and Downloadable (unchecked).
- 'Show:' dropdown menu set to '10' titles per page.
- Links for 'reset' and 'preferences'.

In addition to filtering search results by keywords and grade ranges, advanced search filters allows more control over the search variables. Advanced search filters will vary based on user type and add-on modules, but generally all users have the following advanced search filters:

- **Publisher** - Search by all publishers or by selecting individual publishers. Also choose from:
 - **CreationStation®** - Select this option in the Publisher drop down menu to narrow search results to all CreationStation digital resources on your SAFARI Montage system.
 - **CreationStation® - My Uploads** - Select this option in the Publisher drop down menu to narrow search results to your CreationStation uploaded digital resources only.
- **Copyright** - Search for content based on copyright year.
- **Media Types** - Used to include or limit the content being searched for on SAFARI Montage. A checked box includes the media type in the search. A non-checked box will remove the media type from the search. The system default is that all media types are selected.
- **Only Results Including** - These filters will search for additional features resources may have and vary based on user type. All users can search for resources that include closed-captioning and Spanish

language tracks. User types of *Student* and above can search for content that is downloadable. User types of *Teacher* and above can search for resources with Teacher's Guides, Blackline Masters, Ancillary Attachments and Quizzes.

- **Show** - Select the number of titles you want to view per page in the search results.

Reset Search

Clicking the 'Reset' link ([reset](#)) underneath the Advanced Search options will clear all modified search variables and results to restore the search defaults.

Preferences

Clicking the 'Preferences' link ([preferences](#)) underneath the Advanced Search options will navigate you to your Preferences page. Here, you can modify search settings based on Grade, State and Results. For more information on changing these settings, refer to the Preferences: My Search & Browse Settings help page.

Search Results



After performing a search, results are displayed to the right of the search options menu. Results are organized by tab, based on their media type, with the number of related files returned in the search listed on each tab title.

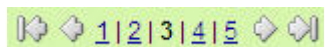
Search Result tabs include:

Videos Whiteboards Web
Images Interactive eBooks
Audio Documents My Uploads*

**For users with CreationStation® upload privileges only*

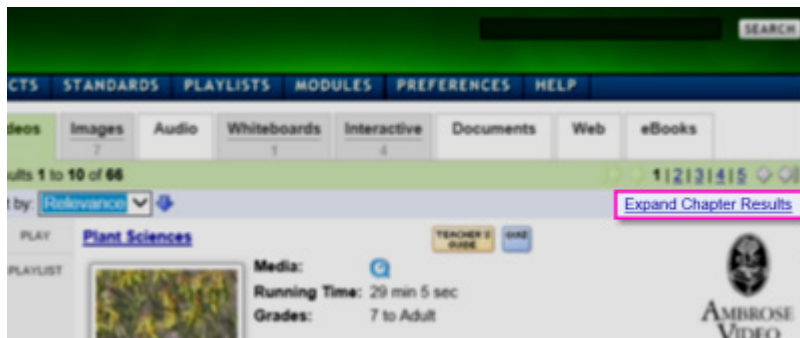
These tabs appear at the top of the Search page; click on each tab to view results for the media type. The tab you are currently viewing will be highlighted in green. When conducting a search, be sure to review each of the tabs to view all relevant digital resources available.

Search results can be sorted by Relevance, Title, Grades or Publisher, and, if CreationStation is licensed, the Created Date & Time, each of which may be selected from the **'Sort by:'** drop-down menu. Search results can also be further sorted alphabetically (ascending/descending) by clicking the **Arrow** ( / ) icon next to the Sort by: drop-down menu.



In addition to sorting, you can browse search results by clicking page numbers located above and below results as well as the First page, Previous page, Next page, and Last page icons, which are provided for faster navigation.

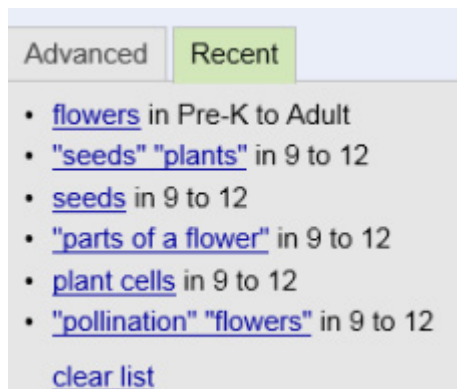
Expanding/Collapsing Chapter Results



Within the Video search results tab, there is the additional option to 'Expand Chapter Results' which will reveal the Top Segments (Chapters and Key Concepts) of an individual video resource that met your search criteria. To hide 'Top Segment' Chapter Results, click the [Collapse Chapter Results](#) link.

To learn more about Chapters and Key Concepts for video resources, refer to the [Resource Title Page](#) Help topic.

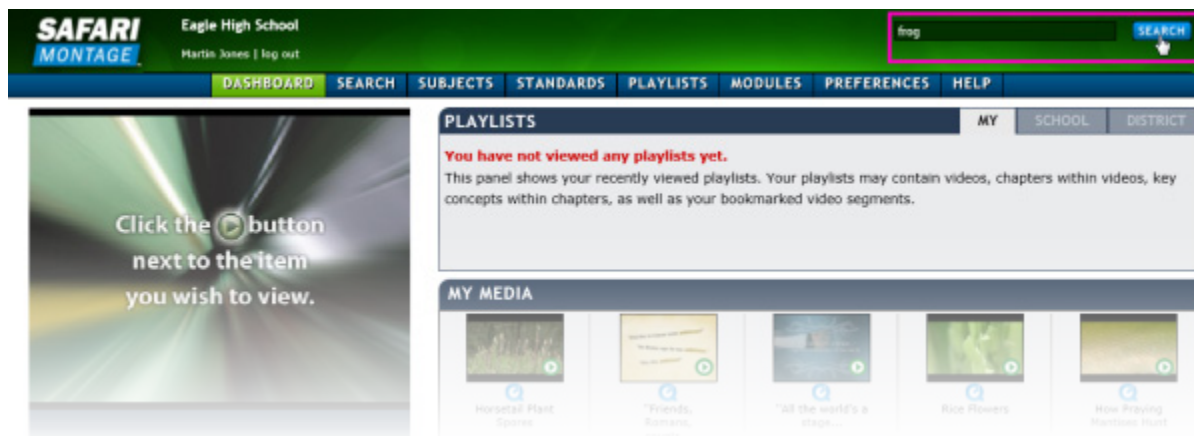
Recent Searches



Located behind the 'Advanced Search' filters tab is the 'Recent Searches' tab, which displays prior searches. Click the links provided to re-execute a recent search and quickly return to the results.

To clear the list of Recent Searches, click the 'clear list' link.

Quick Search



From most pages on SAFARI Montage, you can conduct a Quick Search by entering a keyword search in the Quick Search field of the main navigation area and clicking the 'Search' button. You will be directed to the Search page to review search results, at which point Advanced Search options may be used to further refine results.

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Searching Subjects in Your SAFARI Montage® System


Overview

An additional way for you to search the SAFARI Montage system for resources is by subjects.

Here, resources can be identified by successively refining results using common, subject-based selections. You can Browse by Subject or select from an expansive alphabetical Subjects A to Z list. Search filters can also be used to limit subject-based search results.

Browse by Subject Chains

The screenshot shows the SAFARI Montage web interface. At the top, there is a navigation bar with the following tabs: DASHBOARD, SEARCH, SUBJECTS (highlighted), STANDARDS, PLAYLISTS, MODULES, PREFERENCES, and HELP. Below the navigation bar, there is a 'Browse By Subject' section with a 'Subjects A to Z' tab. A 'Home' link is also visible. The main content area is divided into two columns. The left column contains a list of subject categories, each with a folder icon and a right-pointing arrow: Biographies, Children's, Education & Business, Entertainment & The Arts, Geography & Travel, Health & Sports, Hobbies, Language, Literature, Math, Multiculturalism, Parenting, Professional Development, Reference & Careers, Science, and Social Studies. The right column is titled 'Subject Search Filters:' and contains several dropdown menus: 'Grades' (Pre-K to Adult), 'Publisher' (All Publishers), 'Copyright' (In to All Years), and 'Show' (10 titles per page). There is a 'Filter Results' button and a 'Preferences' link. A green banner at the bottom of the screenshot reads: 'Please select a subject to begin browsing.'

1. Click **SUBJECTS** in the SAFARI Montage Main Navigation Menu.
2. Click the 'Browse by Subjects' tab.
3. Use the search filters to limit your subject search as desired:
 - a. **Grades:** Choose a range of grade levels from the 'Grades' drop-down menus.
 - b. **Publisher:** Choose 'All' or a specific publisher from the 'Publishers' drop-down menu.
 - c. **Copyright:** Choose a specific range from the 'Copyright' drop-down menus.
 - d. **Show:** Select the number of titles to be viewed per page in your Subject search results.
 - e. **Preferences:** This will direct you to the Preferences page where My Search & Browse Settings can be adjusted.
 - f. **Filter Results:** After adjusting these search filters, click the 'Filter Results' button to apply the search filters.
4. Click on a specific subject category link. A breadcrumb trail will start to build helping you to navigate within the subject chains. Subject links with arrow icons next to them will drill down to a new level of related subjects. The number of available titles corresponding to your search will be displayed below the subjects as you continue to refine your results.
5. Click on the resource title to view its title page, or click  to view the content.

Browse By Subject Subjects A to Z

Home Science Life Science Botany ← Breadcrumb trail of your location in Subjects

Flowers Trees
 Photosynthesis
 Plant Adaptation
 Plant Biodiversity
 Plant Structure & Growth
 Plants
 Pollination

Grades: Grade 9 to Grade 12
 Publisher: All Publishers
 Copyright: In All Years
 Show: 10 titles per page.
 Preferences Filter Results

There are 267 titles found when browsing Science - Life Science - Botany in grades Ninth Grade to Twelfth Grade.

Alien Empire: War of the Worlds
 Amanita Muscaria Mushroom ← Resources related to selected Subjects. Click the link to view or play.
 Anatomy of Flowering Plants, The

Browse Subjects A to Z

1. Within the Subjects page, navigate to the 'Subjects A to Z' tab.

Browse By Subject Subjects A to Z

123456789ABCDEFGHIJKLMN OPQRSTUVWXYZ

A Christmas Carol
 A Midsummer Night's Dream
 A Streetcar Named Desire
 A Tale of Two Cities
 AIDS
 Abigail Adams
 Abolitionists
 Abolitionists & Activists
 Abraham Lincoln
 Abusive Relationships
 Academic Performance

Grades: Grade 9 to Grade 12
 Publisher: All Publishers
 Copyright: In All Years
 Show: 10 titles per page.
 Preferences Filter Results

Please select a subject to begin browsing.

2. Similar to 'Browse by Subjects' the same search filters can be used to narrow results (see #3 above).
3. Click on the starting letter or digit of a subject that you wish to search. Select a listed subject. By doing so, a list of available subject chains corresponding to the selected subject will be displayed.

Browse By Subject Subjects A to Z

12 ABCDEFGHIJKLMNOPQRSTUVWXYZ

Fishing
Flexibility
Flight
Floods
Floors & Walls
Florence
Florida
Flowers
Folk Art
Folk Music
Folklore

Grades: Grade 9
Publisher: All Publishers
Copyright: In
Show: 10 titles per page
Preferences Filter Results

There are 2 subject chains found containing **Flowers** in grades **Ninth Grade** to **Twelfth Grade**.

[Children's > Science > Plants & Trees > Flowers](#)
[Science > Life Science > Botany > Flowers](#)

Please select a subject chain for matching titles.

- Click on any resulting subject chain to reveal the digital resources available in (these will replace the message 'Please select a subject chain for matching titles' message). The number of available titles corresponding to your search will be displayed below the subjects as you continue to refine your results. Click on a resource title link to view its title page, or click to view the content.

There are 24 titles found when browsing - [Science](#) - [Life Science](#) - [Botany](#) - [Flowers](#) - in grades **Ninth Grade** to **Twelfth Grade**.

[Anatomy of Flowering Plants, The](#)
[Classification of Plants](#)
[Dicot](#)
[Dicot](#)
[Floating Weeds](#)
[Flower - Examples of flowers \[1\]](#)

Searching Curriculum Standards in Your SAFARI Montage® System

Overview

An additional way to search your SAFARI Montage system is by Curriculum Standard. Searching by Standards provides the ability to find digital resources in SAFARI Montage that are correlated to a specific national or state standard. You can use the Standards search filters to narrow complete standard sets and focus searching on specific standards.

Searching Standards

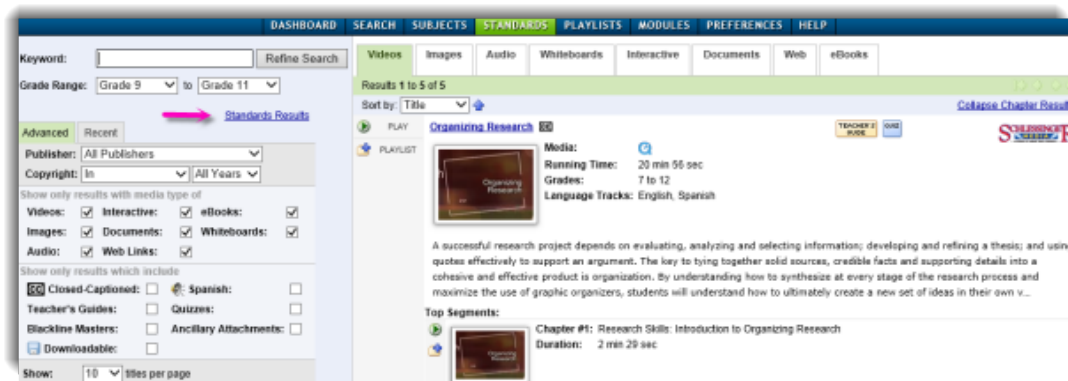
1. Click **STANDARDS** in the SAFARI Montage Main Navigation Menu.
2. You may have the option to select the desired state to search from the 'State' dropdown*.
3. Select a document type from the 'Document Type' dropdown.
4. Select the standard to apply from the 'Standards Set' dropdown.
5. Choose a range of specific grade levels from the 'Grades' dropdowns.
6. Click 'Search.' You will be directed to a Standards search results page:

7. Click any standards to view the related substandards. Next to each standard will be a link indicating the number of titles that support that standard. Click this link to view the results. At any point you can navigate back by following the breadcrumb trail along the top of the page:

There are **44 Common Core State Standards** standards for this selection within **Common Core State Standards for English Language Arts/Literacy 2010**.
 Follow the **breadcrumb** back to continue searching by Standard.

Standards Home >> Common Core State Standards for English Language Arts/Literacy 2010 Collapse All | Expand All

- Writing (Grades 9-10)
 - ▣ Text Types and Purposes (Grades 9-10)
 - ▣ 1 : Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (Grades 9-10)
 - ▣ 1 : Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (Grades 9-10)
 - a : Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence. (Grades 9-10) [5 Titles align to this standard.](#)
 - b : Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns. (Grades 9-10) [2 Titles align to this standard.](#)
 - c : Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. (Grades 9-10) [4 Titles align to this standard.](#)
 - d : Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. (Grades 9-10) [3 Titles align to this standard.](#)
 - e : Provide a concluding statement or section that follows from and supports the argument presented. (Grades 9-10) [3 Titles align to this standard.](#)
 - ▣ 2 : Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. (Grades 9-10)
 - ▣ 2 : Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (Grades 9-10)
 - a : Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. (Grades 9-10) [5 Titles align to this standard.](#)



8. Refine your search of the aligned titles by using any of search filters on the left side of the results page and clicking on 'Refine Search.'
9. Navigate back to the Standards search by clicking the 'Standards Results' link.

Note: Curriculum Standards must be loaded by your System Administrator.

**You most likely will only have one state to choose from. Users with multiple state standards set can select the default state in the Preferences: My Search & Browse Settings.*

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Resource Title Page in Your SAFARI Montage® System

Overview

When performing searches, you can navigate to the title page for any digital resource to view detailed metadata and a complete detail of chapter and keyword segments by clicking on the main title link within the Search results. If you are a user type of Teacher or above, you will also be able to access supplemental teacher documents and see standards correlations related to the title.

The screenshot shows the SAFARI Montage search results interface. At the top, there are tabs for 'Videos', 'Images', 'Audio', 'Whiteboards', 'Interactive', 'Documents', 'Web', and 'eBooks'. Below the tabs, it says 'Results 1 to 2 of 2'. A 'Sort by: Relevance' dropdown menu is visible, with a pink arrow pointing to it. The first result is 'Writing Persuasive Essays', which is highlighted. It includes a 'PLAY' button, a 'PLAYLIST' button, and a 'TEACHER'S GUIDE' button. The video thumbnail shows the title 'WRITING PERSUASIVE ESSAYS'. The metadata for this video is:

- Media: [Icon]
- Running Time: 23 min 14 sec
- Grades: 5 to 9
- Language Tracks: English, Spanish

 Below the metadata is a short description: 'Persuasive writing -- writing that aims to convince readers to agree with a particular point of view -- is virtually everywhere: in television advertisements, on the campaign trail and in editorials about controversial topics. In Writing Persuasive Essays, a young writer must compose a convincing speech to win his classmates' votes for student council, while another writer is challenged to research and write a supporting argument in favor of an issue that she feels strongly against. The students explore bot...'. Underneath is a 'Top Segments:' section with a 'PLAY' button and a 'PLAYLIST' button. The segment listed is 'Chapter #1: Introduction to Writing Persuasive Essays: Purpose and Audience' with a duration of '2 min 49 sec'. The second result, 'Taking Essay Tests', is partially visible below.

Title Page

The screenshot shows the Safari Montage interface for a resource titled "Writing Persuasive Essays". At the top, a navigation bar includes links for DASHBOARD, SEARCH, SUBJECTS, STANDARDS, PLAYLISTS, MODULES, PREFERENCES, and HELP. The main content area features a video player with a thumbnail showing the text "WRITING PERSUASIVE ESSAYS" overlaid on a background of a globe and a computer keyboard. To the right of the video player, the resource details are listed: Media (Globe icon), Running Time (23 min 14 sec), Grades (5 to 9), Language Tracks (English, Spanish), and Viewable By (All Users). Below this, a paragraph of text describes persuasive writing and its application in various contexts. A copyright notice for 2006 is also present. On the left side, there is a section for "Supplemental Teacher's Documents" with links to "Standards for California Quiz" and "Teacher's Guide". Below the video player, an "Actions" bar contains icons for Play, Add to Playlist, and Perm-Links. The main content area is organized into "Chapters and Key Concepts", with Chapter 1 being expanded to show three video segments: "Introduction to Writing Persuasive Essays: Purpose and Audience" (2 min 49 sec), "Persuasive writing convinces the reader of the writer's point of view" (15 sec), "Controversial topics make the best pieces of persuasive writing" (35 sec), and "The purpose of persuasive writing is to convince the reader of your point of view, persuasive writing is dependent on knowing your audience" (37 sec). Chapter 2 is also visible, titled "Persuasive Writing: Structure" (1 min 47 sec).

The digital resource Title Page has several features which will vary based on the resource type, your user type privileges, and the add-on modules that your school or district has licensed. Generally speaking, most Title Pages provide the following:

- Title summary information including the: name, close-captioning (if available), publisher, media type, running time, grade levels, multilingual language tracks (if available), access rights to the title, abstract, copyright information and package(s) that the title is a part of.
- - Click the Play icon to play the resource.
- - The 'Add to Playlist' icon appears in several places allowing you to add the entire title, chapters and/or key concepts to an active Playlist. Refer to the [Playlists](#) Help page for more information.
- - A 'Permanent Link' can be accessed by click on the Perm-Links icon for the title. Refer to the [Permanent Links](#) Help page for more information.
- - You can use the expand and collapse icons to toggle the Chapters and Key Concept for video segments open and close. Full length videos have been organized into logical Chapters and Key Concepts segments each with searchable metadata that allows you to easily locate the video segments that are relevant to your search.
- **Supplemental Teacher's Documents** - if you are a user type of Teacher or above, these will be available underneath the SAFARI Montage Media Player. Supplemental teacher documents include:
 - Standards Correlations - If this title is aligned to your state standards a link will appear.
 - Quiz - Almost all packaged content will have a 'Quiz' that can be opened and printed by click on the link.
 - Other - If available, you may also see links for 'Teacher's Guide' or 'Blackline Master' files.

Please note: if your school or district have purchased additional modules you may see several other action icons. These actions will be explained in the Help for the module to which they relate. See also: CreationStation Media Title Page

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Permanent Links in Your SAFARI Montage® System

Overview

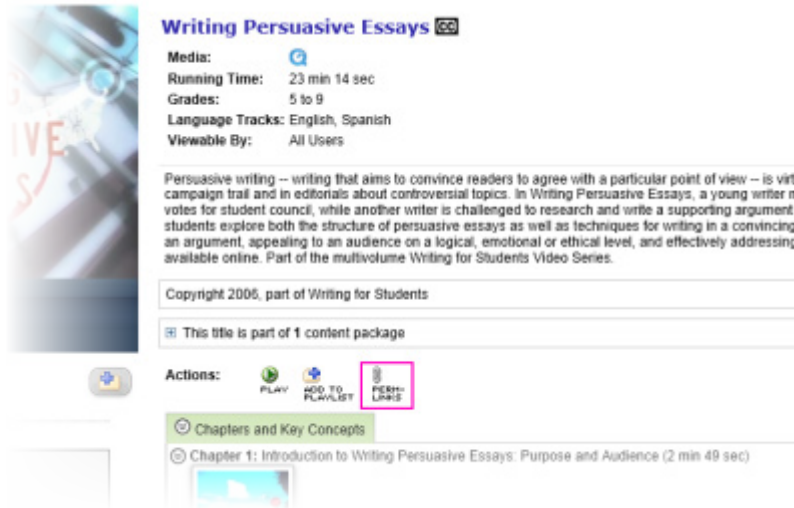
The Permanent Links feature provides users with a list of links to the digital resource and, if applicable, to Chapters and Key Concepts within a particular digital resource.

These Permanent Links are provided primarily for use in other applications to provide a means of accessing resources or defined segments with a single click. If you have the 'Remember Me' box checked at the Log In screen you can quickly open a Permanent Link to a specific resource, Chapter or Key Concept without having to log in. This feature is particularly helpful for using resources from the Learning Object Repository in documents or presentations.

Permanent Links are truly permanent and will not change when your SAFARI Montage system or content packages are updated.*

Using Permanent Links

When the feature is active, users will see a 'Permanent Links' icon on the resource title page:



The screenshot shows the interface for a digital resource titled "Writing Persuasive Essays". The resource details include: Media (video icon), Running Time (23 min 14 sec), Grades (5 to 9), Language Tracks (English, Spanish), and Viewable By (All Users). A description of persuasive writing is provided. Below the description, there is a copyright notice for 2006 and a note that the title is part of a content package. The "Actions" section contains icons for "PLAY", "ADD TO FAVORITE", and "PERM LINKS", with the "PERM LINKS" icon highlighted by a pink rectangular box. Below the actions, there is a section for "Chapters and Key Concepts" with a sub-entry for "Chapter 1: Introduction to Writing Persuasive Essays: Purpose and Audience (2 min 49 sec)".

Clicking this icon will display a page of Permanent Links for that particular resource:

Writing Persuasive Essays

Permanent Links

<http://tutorial.wyn.lvc.com/?a=49145&d=02382AA> ← **Take Permanent Link**

Permanent links will not change when your SAFARI Montage system or content packages are updated. They are short and portable so they are easy to email or place in other applications. You may right-click directly on a link to copy, email, or save it. There is a [link summary](#) at the bottom for cut and pasting convenience.

Chapter 1: http://tutorial.wyn.lvc.com/?a=49145&ch=1&d=02382AA Introduction to Writing Persuasive Essays: Purpose and Audience	← Individual Chapter & Key Concept Permanent Links
http://tutorial.wyn.lvc.com/?a=49145&s=00:00:42:18&e=00:00:58:01&d=02382AA Persuasive writing convinces the reader of the writer's point of view.	
http://tutorial.wyn.lvc.com/?a=49145&s=00:01:37:22&e=00:02:13:03&d=02382AA Controversial topics make the best pieces of persuasive writing.	
http://tutorial.wyn.lvc.com/?a=49145&s=00:02:13:03&e=00:02:50:04&d=02382AA The purpose of persuasive writing is to convince the reader of your point of view; persuasive writing is dependent on knowing your audience.	
Chapter 2: http://tutorial.wyn.lvc.com/?a=49145&ch=2&d=02382AA Persuasive Writing: Structure	
http://tutorial.wyn.lvc.com/?a=49145&s=00:02:53:03&e=00:03:49:03&d=02382AA The structure of persuasive writing requires a beginning, middle and end; the introduction states the topic, establishes a focus or position and has a clear thesis statement.	
http://tutorial.wyn.lvc.com/?a=49145&s=00:03:49:00&e=00:04:38:00&d=02382AA In the body, the writer presents arguments in support of his position; the conclusion restates the writer's position and calls the reader to action.	
Chapter 3: http://tutorial.wyn.lvc.com/?a=49145&ch=3&d=02382AA Persuasive Writing: Introductions, Conclusions and the Body of Evidence	

The link at the top of the page is a link to the entire resource. The links in the table below will link directly to Chapters or Key Concepts within that title. At the bottom of the page is a link summary to make copying and pasting easier:

Chapter 6: http://tutorial.wyn.lvc.com/?a=49145&ch=6&d=02382AA Persuasive Writing: Using Persuasive Writing
http://tutorial.wyn.lvc.com/?a=49145&s=00:18:13:22&e=00:19:28:29&d=02382AA Using persuasive writing to accomplish a goal is effective; an example of a piece of persuasive writing.
Chapter 7: http://tutorial.wyn.lvc.com/?a=49145&ch=7&d=02382AA Persuasive Writing: Addressing Counterarguments and Conclusion
http://tutorial.wyn.lvc.com/?a=49145&s=00:19:38:00&e=00:20:23:16&d=02382AA In persuasive writing, the viewpoint that opposes your own is a counterargument.
http://tutorial.wyn.lvc.com/?a=49145&s=00:20:24:23&e=00:21:51:00&d=02382AA Counterarguments can be handled by refuting them or minimizing them; revising; an examination of a piece of persuasive writing.

Link Summary

You may highlight and copy all of the links from the box below.

```

http://tutorial.wyn.lvc.com/?a=49145&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&ch=1&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:00:42:18&e=00:00:58:01&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:01:37:22&e=00:02:13:03&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:02:13:03&e=00:02:50:04&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&ch=2&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:02:53:03&e=00:03:49:03&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:03:49:00&e=00:04:38:00&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&ch=3&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:04:44:15&e=00:07:50:00&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:07:56:07&e=00:09:14:00&d=02382AA
http://tutorial.wyn.lvc.com/?a=49145&s=00:09:13:20&e=00:10:52:00&d=02382AA
    
```

When a Permanent Link is clicked, playback begins immediately after the page loads.

* Permanent Links are designed to be as permanent as possible for the foreseeable future, but the SAFARI Montage software and related technologies are always being improved. SAFARI Montage does not guarantee that Permanent Links will remain permanent indefinitely.

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Playlists

SAFARI Montage® Playlists

Overview

Playlists are customized collections of digital resources that are designed for specific instructional purposes. In Playlists, digital resources are intentionally organized and annotated to support digital curriculum and instruction.

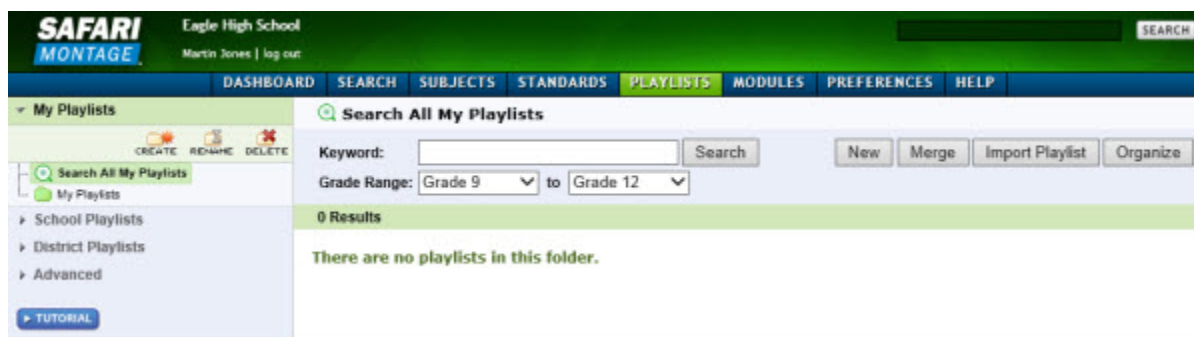
There are many different types of Playlists, including:

- Introductory Playlists – Designed to introduce a unit or spark interest in a topic.
- Lesson Playlists – Designed to directly support instructional elements of a given lesson.
- Review Playlists– Designed to reinforce previously taught concepts or to reteach a concept by appealing to different learning preferences.
- Remediation Playlists – Designed to provide additional support for students who have not mastered content.

Playlists

Navigate to Playlists by clicking the **PLAYLISTS** link of the Main Navigation Menu.

If this is your first time on the Playlist page, you will have no Playlists, however School or District Playlists may be available:



Along the left side of the page, you can choose the following options from the Playlists Secondary Navigation Menu:

- **My Playlists** - you can search or view Playlists they have created:
 - **Search All My Playlists** - allows you to search all of your own Playlists, which may be organized in folders, by conducting a Keyword and/or Grade Range search.
 - **My Playlist folder** - allows you to browse Playlists by folder, create new folders, and reorganize Playlists by folder. See [Organizing Playlists](#) for more information.
 - **Folder tools** - allows you to create a directory of personal Playlists:
- **School Playlists** - you can browse Playlists that have been shared to the school.
- **District Playlists** - you can browse Playlist that have been shared to the district.
- **Advanced** - you can conduct an advanced search of Playlists across all three Playlist types: My, School and District.

- **Tutorial** - you can watch the Playlists tutorial. Within the Tutorial window, click 'Menu' to view other tutorials on Playlists.

For more information on these topics see the following Help pages:

[Creating a New Playlist](#)

[Organizing Playlists](#)

[Searching Playlists](#)

Active Playlists

The main portion of the Playlist page is a list of your Playlists. The Playlists shown are based on the folder selected and any search criteria used to filter the results. From this section, you have a range of tools to sort, edit, relocate, copy and delete Playlists. When viewing Playlists in the school or district folders, you only have the ability to copy the Playlist.

Note: Administrators have additional control over School and District Playlists.



When a Playlist is created or viewed, it will become the active Playlist. The name of the currently active Playlist will appear as an active link at the top right of any page, just under the Main Navigation Menu. The active Playlist will also appear first in the snapshot list of all Playlists and it will be shaded yellow. Opening any other Playlists or creating a new Playlist will make it the active Playlist.

Viewing a Playlist

To view a Playlist, click on the title link. This will open the Playlist viewing page, displaying the descriptive information about the Playlist, the digital resources it contains, and a series of action icons:

Constitution Day [Add More Clips to My Playlist](#)

Common Core State Standards for Literacy in History/Social Studies Writing Grades 6-8
1 : Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence

This Playlist is designed to celebrate Constitution Day!

Essential Question: How is the Constitution a living document?

Review the resources with students, discussing the questions with students. Then, have students explore the Library of Congress resources on the Constitution independently before writing a journal entry on the essential question.

Sharing: MY PLAYLIST (SHARED TO DISTRICT)
Folder: My Playlists Colonial Era
Subject: Social Studies
Creator: Mrs. Smith
Viewable By: All Users
Grade Range: Grade 7 to Grade 9
Created: Friday, September 13, 2013, 03:19:03 PM

Multimedia Slide Show
Automatic **Manual**
One or more items within this playlist cannot be played automatically.






Running Time: 10 min 52 sec






It's Constitution Day!
Type: Bookmark
Media:
Running Time: 1 min 35 sec
Segment From: [Constitution Day](#)
My comments: Today is Constitution Day & Citizenship Day!
What do we celebrate today?
Why is the Constitution so important?

Philadelphia's Independence Hall, United States of America
Type: Bookmark
Media:
Running Time: 1 min 47 sec

PERM-LINKS EDIT PERMISSIONS COPY UNSHARE EXPORT ADD DEL DUP

Each Playlist has **action icons** that serve a variety of purposes. The action icons that appear for a Playlist varies based on your user type and available modules. The follow list explains possible actions for Playlists:

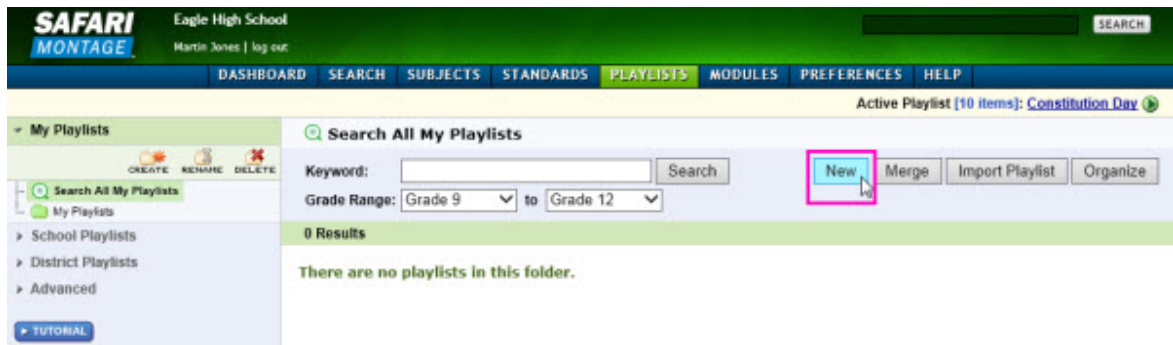
-  **PERM-LINKS** - this action icon opens the Permanent Link page for the Playlist, providing a permanent hyperlink that may be used in external applications, such as presentations. Refer to the [Permanent Links](#) Help page for more information.
-  **EDIT** - this action icon opens the 'Playlist Information' page so that you can add or edit Playlist information.
-  **PERMISSIONS** - this action icon will only be visible when a Playlist has been shared. It will open the 'Permissions' page for the Playlist where you can modify user types who can view the Playlist. Refer to the [Sharing Playlists](#) Help page for more information.
-  **COPY** - this action icon will create a copy of the Playlist. In doing so, you will be directed to the Playlist information page where you can enter a new title for the Playlist and edit other information appropriately.
-  **SHARE/ UNSHARE** - the **Share** action icon will share the Playlist with your school. The icon will then change to **Unshare** which can be used to stop sharing the Playlist to the school. Refer to the [Sharing Playlists](#) Help page for more information.

-  EXPORT - this action icon will create an exported file ending in '.mpls' that you can save. This exported Playlist file can be shared on the SAFARI Montage HDNetwork Playlist Exchange or with other users outside of the Playlist creator's school or district. Refer to the [Import/Export a Playlist](#) Help page for more information. *Note: Exported Playlists contain reference information about content included in the Playlists, not the actual media files themselves, therefore a user must have the same content active on their SAFARI Montage server to access all content in the Playlist after import.*
-  ADD QUIZ- this action button opens a page where you can create a basic multiple choice quiz that will be attached to the Playlist. There is a maximum number of 25 questions that can be in a Playlist quiz.
-  DEL- this action button will delete the Playlist. You will be prompted with a message confirming that you want to delete the Playlist.
-  DCP - if your system has Digital Curriculum Presenter, this action button allows you to add an entire Playlist to an active Lesson.
-  PUSH TO CMC- if your system has been configured with Pathways SM™ and Classroom Media Controllers, this action button will allow you to play the Playlist in the Classroom Media Controller that has been configured for the room that you are in. *Note: Suggested for Playlists that can play automatically only; refer to the [Playing a Playlist](#) Help page for more information.*

Creating a New Playlist in Your SAFARI Montage® System

To create a new Playlist, navigate to Playlists by clicking the **PLAYLISTS** link of the Main Navigation Menu.

Follow these steps to create a new Playlist:



1. Click 'New' from the main Playlists page. This will open the New Playlists page. *Note: The 'New' button is only available when you are in the 'My Playlists' area of the Playlists secondary navigation on the left side of the page. Users cannot create new Playlists in 'School Playlists' or 'District Playlists' - refer to the [Sharing Playlists Help page](#) to learn how you can share a Playlist to a school or district.*

Enter new playlist information.

Playlist Title:	<input type="text" value="Life Cycle of a Plant"/>
Subject:	<input type="text" value="Life Science"/>
User:	mjones
Grade Range:	Grade 9 ▼ to Grade 9 ▼
Comments:	<div style="border: 1px solid gray; padding: 5px;">Designed to introduce students to the various phases of a plant's life cycle including: germination, growth, reproduction, pollination, fertilization and seeds.</div> <small>(Max Length is 1000 characters)</small>
My Folder:	My Playlists ▼
Share this Playlist?	No ▼ To share your playlist to the district, you will need to add a title.
Suggested District Folder:	District Folders ▼
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	

2. Enter basic information for the new Playlist including:
 - **Playlist Title** - a unique title for the Playlist. Follow any naming protocols for your school or district.
 - **Subject** - the subject for the Playlist. Follow any subject naming protocols for your school or district.
 - **Grade Range** - a suitable grade range selection for the Playlist.
 - **Comments** - notes regarding the Playlist. Follow any comment protocols for your school or district.
 - **My Folder** - select a folder location for the Playlist. The default location is the folder highlighted in the 'My Playlists' list in the Playlists Secondary Navigation Menu when the 'New' button was clicked. Playlists can be organized at a later point if preferred. Refer to [Organizing Playlists](#) for more information.
 - **Share** - this option allows you to share the Playlist with their school or district. Users should not share incomplete Playlists. *Note: Districts may have an approval queue for sharing Playlists, so you should be familiar with the District Playlist sharing policy before selecting 'District' from the 'Share this Playlist?' drop down menu and should follow the policy when organizing the Playlist in the 'Suggested District Folder' drop down menu.*
2. Click 'Save' to create the new Playlist. You can come back to this screen at any time to edit the Playlist information or 'Share' the Playlist.

New Playlist Snapshot

The screenshot shows the Safari Montage web application interface. At the top, the header includes the logo 'SAFARI MONTAGE' and the user's name 'Martin Jones | log out'. A navigation bar contains links for 'DASHBOARD', 'SEARCH', 'SUBJECTS', 'STANDARDS', 'PLAYLISTS' (highlighted), 'MODULES', 'PREFERENCES', and 'HELP'. Below the navigation bar, a sidebar on the left shows a tree view of 'My Playlists' with sub-items: 'Search All My Playlists', 'My Playlists', 'School Playlists', 'District Playlists', and 'Advanced'. A 'TUTORIAL' button is also visible. The main content area features a search bar for 'Search All My Playlists' with a 'Search' button and a 'Keyword' input field. Below the search bar, there are 'New', 'Merge', 'Import Playlist', and 'Organize' buttons. A 'Grade Range' selector is set to 'Grade 9' to 'Grade 12'. The results section shows 'Results 1 to 1 of 1' and a message: 'Drag playlist to desired folder by clicking the drag icon and dragging to desired folder'. A single playlist is displayed: 'Life Cycle of a Plant, MY PLAYLIST Active'. The playlist details include: 'Description: Designed to introduce students to the various phases of plant lif...', 'Created By: Martin Jones on Wednesday, October 9, 2013, 01:41:49 PM', 'Grade Range: Ninth Grade to Ninth Grade', 'Subject: Life Science', and 'Folder: My Playlists'. A set of action icons (EDIT, COPY, SHARE, EXPORT, ADD QUES, DEL) is highlighted with a red box.

The newly created Playlist will become the active Playlist, indicated at the top right of the page and by the yellow shading when looking at the Playlists. At this point you can begin to add content to the new Playlist. When looking at Playlists, various action icons are listed along the right side of the Playlist. These icons will vary based on the modules a school or district has available, user type and what prior actions have been taken for the Playlist.

These action buttons will also be available when you are viewing a Playlist. Refer to the [Playlist](#) Help page for more information on Playlist action icons.

Merging Playlists

A Playlist can be created by merging several existing Playlists. Follow these steps to merge Playlists:

Search All My Playlists

Keyword: Search

Grade Range: to

New Merge Import Playlist Organize

1. Click 'Merge' from the main Playlists page. *Note: The 'merge' button is only available when you are in the 'My Playlists' area of the Playlists Secondary Navigation.*

Enter the New Merged Playlist Information Below. ←

Playlist Title:

Subject:

User: gsmith

Grade Range: to

Comments:

(Max Length is 1000 characters)

My Folder:

Share this Playlist?

District Folder:

Select Playlists from My Playlists to Merge: ←

ALL

Battle of Gettysburg & Walt Whitman's Drum Taps

Constitution Day

Life in the American Colonies

The Wright Brothers

↓

Save Cancel

2. Enter the 'New Merged Playlist Information' in the descriptive fields (same process as for creating a New Playlist).
3. Click the check-boxes next to the Playlists to be merged in the 'Select Playlists from My Playlists to Merge' list
4. Click 'Save.' This will combine all digital resources from both Playlists, including comments on individual resources, listing all digital resources in the same order from one Playlist and then the other. The Playlist Information does not merge and you will need to enter the 'New Merged Playlist Information' as explained in step 2.

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Organizing Playlists in Your SAFARI Montage® System

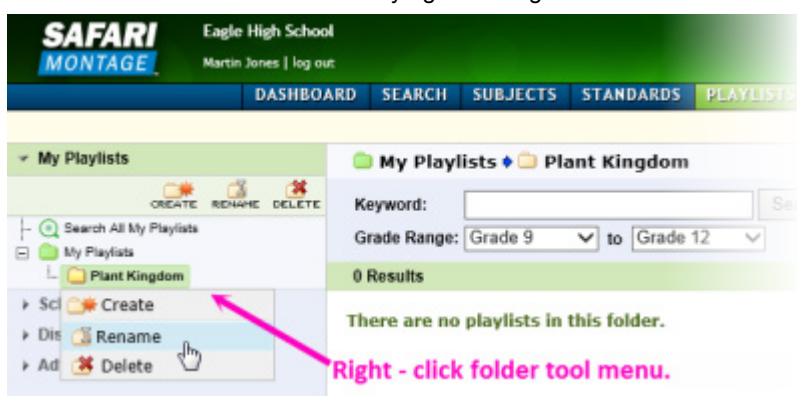
Playlist Folders

Users have the ability to create a customized set of folders and sub-folders to organize Playlists.

Playlist folders are created in an intuitive fashion according to typical norms via folder tools located at the top of the 'My Playlists' secondary navigation menu or by right-clicking existing folders to reveal similar controls:




Folder tools can also be accessed by right-clicking a folder:




Creating a New Folder


1. Select a folder by clicking on it. The selected folder will be highlighted in green.

2. Click  at the top of the My Playlists area or right-click the folder to reveal 'Create.'
3. Enter a name for the newly created folder. *Note: folders are automatically ordered alphanumerically.*
4. Continue to create folders and sub-folders as desired.
 - Up to four levels of sub-folders may be created for any one top-level folder.
 - To create sub-folders, highlight or right-click the top-level folder where the sub-folder will be located and then follow the steps above.


Renaming a Folder

1. Highlight the folder you wish to rename by clicking on it.
2. Click  at the top of the My Playlists area, or by right-clicking to reveal the folder tools.
3. Enter a new name for the folder.

Deleting a Folder

1. Highlight the folder you wish to delete by clicking on it.
2. Click  at the top of the My Playlists area, or by right-clicking to reveal the folder tools.
3. Confirm folder deletion. *Note: Playlists in a folder that is being deleted will move to the 'My Playlists' top-level folder.*

Drag & Drop Individual Playlists into Folders

Once folders have been created, you can organize their Playlists by dragging and dropping Playlists into the desired folders. Click on the  drag icon of the Playlist, drag over to the desired folder until it becomes highlighted, then release the Playlist.

SAFARI MONTAGE Eagle High School
Martin Jones | log out

DASHBOARD SEARCH SUBJECTS STANDARDS **PLAYLISTS** MODULES

My Playlists

CREATE RENAME DELETE

Search All My Playlists

My Playlists

- Animal Kingdom
- Plant Kingdom
- The Environment

School Playlists

District Playlists

Advanced

TUTORIAL

Water Cycle

My Playlists

Keyword: Search

Grade Range: Grade 9 to Grade 12

Results 1 to 3 of 3

Drag playlist to desired folder by clicking the drag icon and dragging to desired folder

MY PLAYLIST

Life Cycle of a Plant MY PLAYLIST Active

Description: Designed to introduce students to the life cycle of a plant.

Created By: Martin Jones on Wednesday, October 11, 2013 08:56:45 AM

Grade Range: Ninth Grade to Ninth Grade

Subject: Life Science

Folder: My Playlists

Cells & Homeostasis MY PLAYLIST

Description: This playlist presents information about the cell membrane and homeostasis, and how materials move in and out of cells through active transport. The playlist includes activities that you can conduct in class...

Created By: Martin Jones on Friday, October 11, 2013 08:56:45 AM

Grade Range: Eighth Grade to Ninth Grade

Subject: Life Science, Biology

Folder: My Playlists

Water Cycle MY PLAYLIST

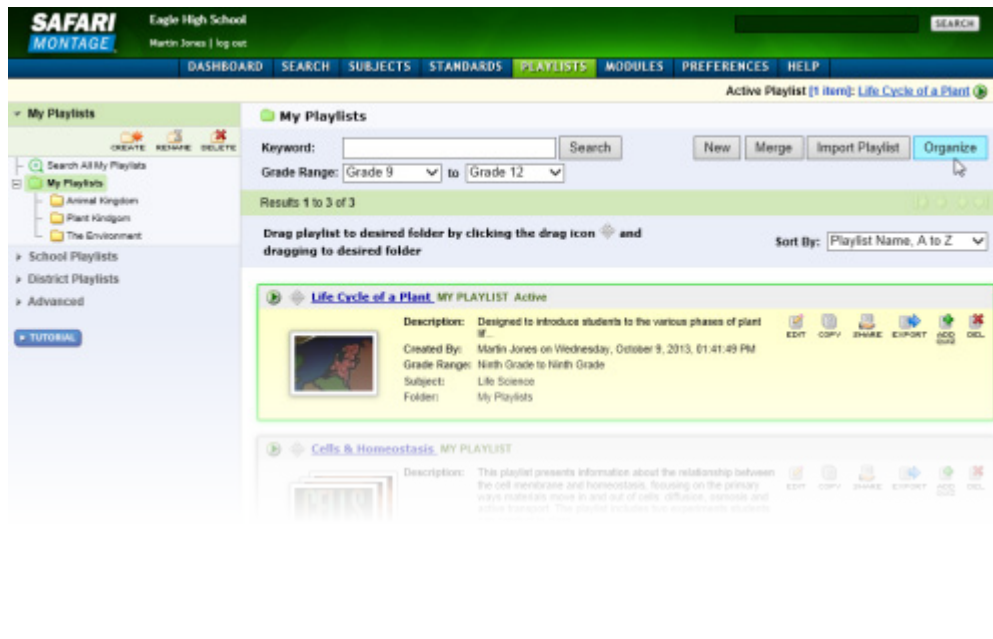
Description: Designed to review or re-teach the water cycle before starting a new unit.

Created By: Martin Jones on Friday, October 11, 2013 08:56:45 AM

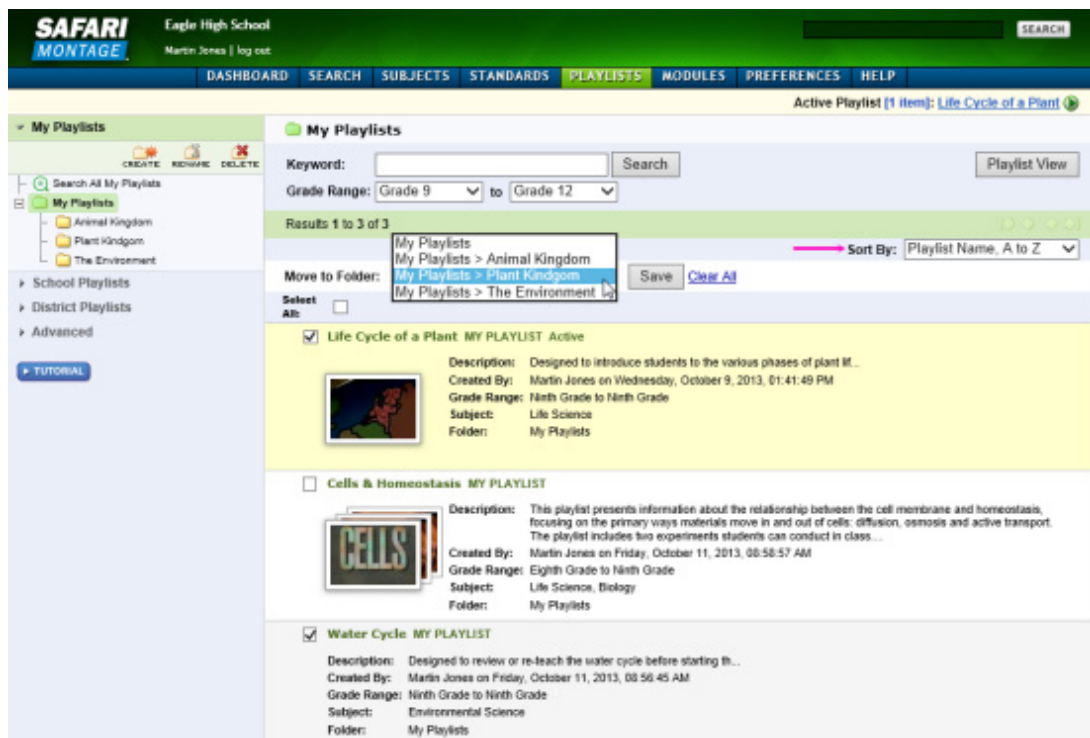
Organize Multiple Playlists at Once

Use the 'Organize' feature to organize multiple Playlists at one time:

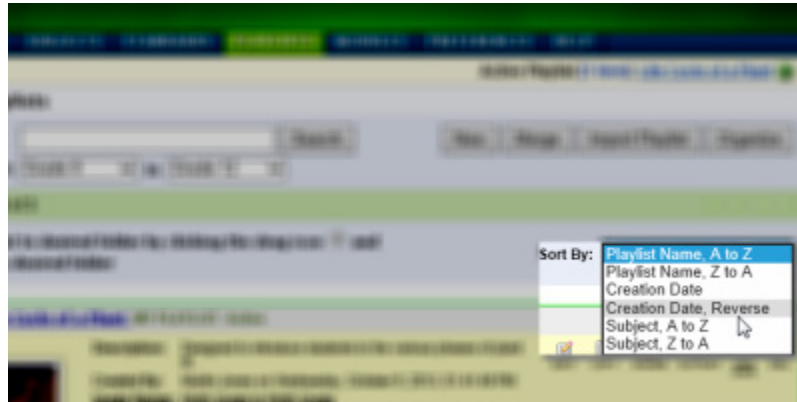
1. Click 'Organize' to open the Organize view:



2. Check the box next to each Playlist you wish to move, or click the 'Select All' checkbox.
3. Select the desired folder in the 'Move to Folder' drop down menu.
4. Click 'Save' to move the indicated Playlists to the selected folder. Or, click the 'Clear all' link to start over:

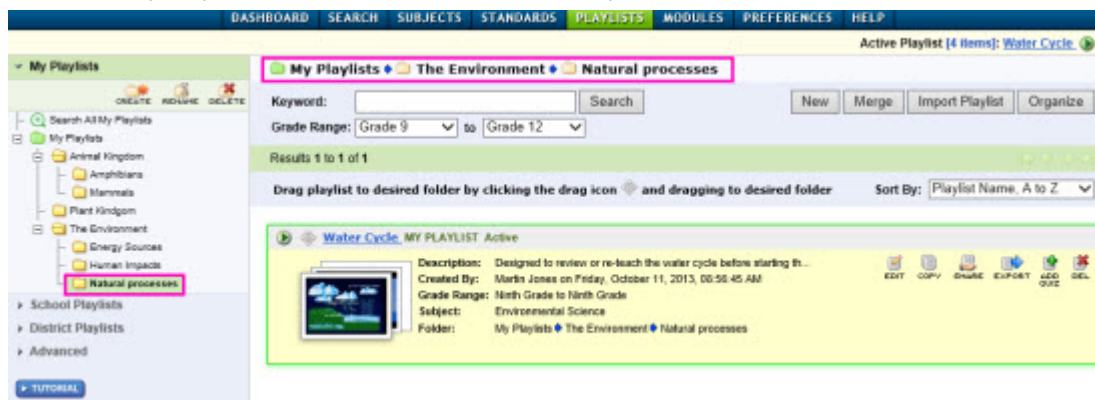


5. Note that Playlists in Playlist View and Organize View can be sorted alphabetically by Playlist name or by Subject, or by Creation date in both ascending and descending order. Choose the preferred order from the 'Sort By' drop down menu:



Viewing Playlist Folders

As Playlists are organized, you will see only the Playlists for the selected folder. You may confirm the current Playlist folder via the folder breadcrumb trail displayed at the top of the Playlist screen. To view all of your Playlists, highlight 'Search All My Playlists' for a complete list view of all Playlists.



Choosing a Destination Folder for a New Playlist

When [Creating a New Playlist](#), you can indicate the folder that the new Playlist should be placed in from the 'My Folder' drop down menu of the new Playlist information page if folders have been created. All previously created folders will be available in this dropdown:

Enter new playlist information.

Playlist Title:

Subject:

User: mjones

Grade Range: to

Comments:

(Max Length is 1000 characters)

My Folder:

Share this Playlist?

Suggested District Folder:

School & District Playlists

Playlists that have been [Shared](#) to the school or district can be viewed by all users of the school and/or district.

- **School Playlists** - you can search through Playlists that have been created and shared by other users in the school. These are not organized in a folder system but can be searched by Keyword and sorted alphabetically by Playlist name or by Subject, or by Creation date in both ascending and descending order.
- **District Playlists** - you can browse or search folders for Playlists that have been created and shared by other users in the school district. You cannot create, rename or delete folders in this section. System Administrators and Curriculum Administrators can manage the District Playlist folders using the tools described in this section. *Note: District Playlists are only available in WAN environments.*

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Adding Digital Resources to a Playlist in Your SAFARI Montage® System

Overview

You can add digital resources to the active Playlist, as indicated in the top right corner of the screen, at any time if it is a Playlist that you have created. Shared Playlists will need to be copied first before you can add digital resources.




Adding Content to an Active Playlist

The screenshot shows the SAFARI Montage interface for a user named Maria Jones at Eagle High School. The active playlist is titled "Active Playlist (2 Items): Life Cycle of a Plant". The resource being added is "All About Plant Structure & Growth" by Scholastic Learning Resources. The resource details are as follows:

- Media: Video
- Running Time: 22 min 26 sec
- Grades: K to 4
- Language Tracks: English, Spanish
- Viewable By: All Users

The resource description states: "How does a tiny seed sprout and grow into a towering tree? Join the kids from M.A.P.L.E. as they learn about some of the incredible transformations that a plant goes through during its lifetime. In All About Plant Structure & Growth, uncover the secrets of roots, stems and leaves – structures that are vital to a plant's role as an energy producer. Find out how water and minerals flow from the roots through the stem and into the leaves through special tissue called xylem. Discover how a plant manufactures sugars in its leaves and then transfers it to the rest of the plant through the phloem. Uncover facts about a plant's root system – the structure used to anchor a plant in the soil and take in water and minerals. Learn how to identify different types of leaves – simple, compound and needle. A hands-on experiment in which kids prove that xylem tissue flows through all parts of a plant is also included. This title correlates to the National Science Education Standards for Life Science -- characteristics of or..."

The interface shows the resource being added to the playlist. A red checkmark icon indicates successful addition. The playlist currently contains two items, and the resource is being added to the first item.

1. When viewing digital resources, click the  icon that corresponds to the resource that is to be added to the Playlist. Video resources can be added in their entirety, by Chapter or Key Concept. A specific user created [Bookmark Video Segment](#) can be created and added if preferred.
2. The  will change to a  icon to indicate that it has been added to the Playlist.
3. As resources are added, review the Playlist by clicking the active Playlist link.

Editing and Organizing Digital Resources in a Playlist

The screenshot shows the SAFARI Montage interface for a playlist titled "Life Cycle of a Plant". On the left is a video player with a play button and the instruction "Click the play button next to the item you wish to view." The main content area shows playlist details: "Active Playlist [7 items]: Life Cycle of a Plant", "Add More Clips to My Playlist", "Designed to introduce students to the various phases of plant life cycles including: germination, growth, reproduction, pollination, fertilization and seeds.", "Sharing: MY PLAYLIST", "Folder: Plant Kingdom", "Subject: Life Science", "Creator: Marlin Jones", "Grade Range: Grade 9 to Grade 9", and "Created: Wednesday, October 9, 2013, 01:41:49 PM". Below this is a "Multimedia Slide Show" control panel with "Automatic" and "Manual" options, a "Running Time: 6 min 19 sec", and icons for "PERFORM", "EDIT", "COPY", "SHARE", "EXPORT", "ADD", "DEL", and "LINK". The playlist items include "Plant - Germination" (Interactive Media, 6 min 19 sec) and "Bookmark of Flower Farms" (Bookmark, 1 min 29 sec). A "TUTORIAL" button is visible at the bottom left.

When viewing a Playlist, you can edit and organize the digital resources that have been added. Utilize the Playlist tools:

- - use to review the digital resource that was added to the Playlist by playing in the Playlist SAFARI Montage Media Player.
- - use to reorder digital resources.
- - use to duplicate the digital resource within the same Playlist. Duplicated resources will be added to the bottom of the Playlist.
- - use to add or edit comments for each digital resource.
- - use to delete items if needed.
- - use to edit the information for the entire Playlist.
- **'Add More Clips to My Playlist'** link - use to go back to Search and continue finding resources to add to the Playlist.

Refer to the [Playing a Playlist](#) Help page for more information on how to review the entire Playlist.

Bookmarking Video Segments in Your SAFARI Montage® System

Overview

You can create custom video segments by using the Bookmark Video Segment area, located below the SAFARI Montage Media Player. When video is playing, you can select specific start and end points for any video clip and add that Bookmark to an active Playlist.

The screenshot shows the SAFARI Montage interface. At the top, there is a navigation bar with links for DASHBOARD, SEARCH, SUBJECTS, STANDARDS, PLAYLISTS, MODULES, PREFERENCES, and HELP. Below this is a header for the current playlist, 'Active Playlist (0 Items): Life Cycle of a Flower'. The main content area features a video player titled 'Farm to Market: Flowers'. The video player shows a tractor in a field of purple flowers. Below the video player is a 'Bookmark Video Segment' dialog box with the following fields and buttons:

- Start Point:** 00:00:04
- End Point:** 00:01:33
- Save to Playlist** (with a plus icon)
- Preview Segment** (with a play icon)

The video player interface also includes a progress bar, volume control, and a 'Wild Cam' button. To the right of the video player, there is a description of the video, its metadata (Media, Running Time: 10 min 46 sec, Grades: K to 4, Viewable By: All Users), and a list of actions (PLAY, ADD TO PLAYLIST, PEST+ LINK). Below the actions, there is a 'Chapters and Key Concepts' section with two chapters: 'Chapter 1: Introduction to "Farm to Market: Flowers" (38 sec)' and 'Chapter 2: Growing Flowers (1 min 47 sec)'.

How to Bookmark a Video Segment

Bookmark Video Segment

This is a close-up of the 'Bookmark Video Segment' dialog box. It contains the following elements:



- Start Point:** 00:00:04
- End Point:** 00:01:33
- Save to Playlist** (with a plus icon)
- Preview Segment** (with a play icon)

- **Start Point** - while a video is playing, click the 'Start Point' link at the desired place where the Bookmark Video Segment will begin. The time code will mark the specified starting point. You may also edit the 'Start Point' and type in a specific time code.
- **End Point** - while a video is playing, click the 'End Point' link at the desired place where the Bookmark Video Segment will end. The time code will mark the specified ending point. You may also edit the 'End Point' and type in a specific time code.
- **Preview Segment** - At any time, you may click 'Preview Segment' to review the Bookmark Video Segment with only the portion - that has been specified. Tailor to the desired specifications by adjusting the 'Start Point' or 'End Point.'
- **Save to Playlist** - When satisfied with the Bookmark Video Segment, click the 'Save to Playlist' link to add it to the active Playlist. When added to an active Playlist, the Bookmark Video Segment will have a title labelled "Bookmark of" and can be edited as explained in the [Adding Content to Playlists](#) Help topic.

- **Save to Lesson** - Users with Digital Curriculum Presenter will have the option to 'Save to Lesson' to add the Bookmark Video Segment to the active Lesson.

Bookmark Video Segment



When a Bookmark Video Segment has been added to the active Playlist (or Lesson), the  icon will change to a , indicating that the Bookmark has been added.

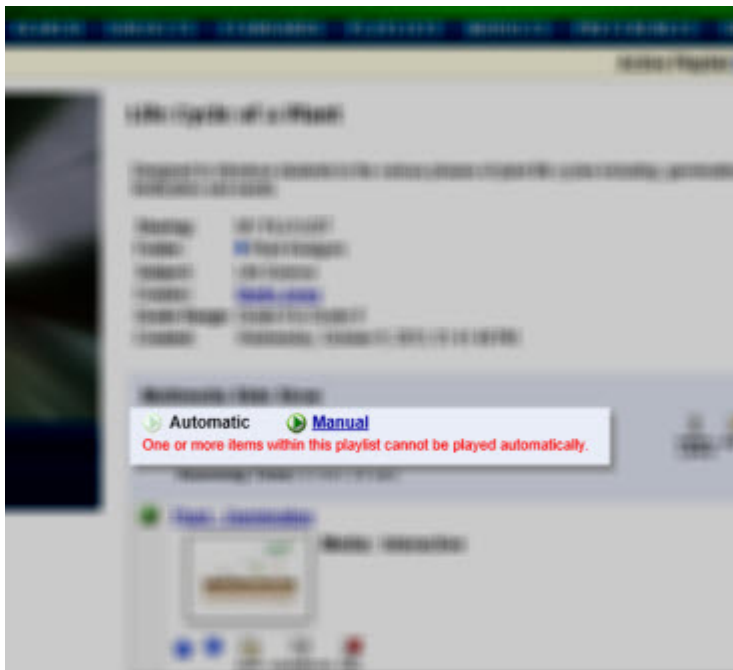
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Playing a Playlist in Your SAFARI Montage® System

Overview


Playlist can be played in one of two modes, automatic or manual. Depending on the type of digital resources that have been added to the Playlist it may only be able to be played manually. If this is the case, users will see the message 'One or more items within this playlist cannot be played automatically' when viewing the Playlist:







Automatic Play

1. Clicking 'Automatic,'  [Automatic](#) , will play each digital resource, one after another, in order from start to finish without you having to interact with play. There will be a brief fade to black between each digital resource.
2. Use the [SAFARI Montage Media Player](#) controls to toggle the Playlist to 'Full Screen,' change language tracks and/or turn closed-captioning on or off.

Manual Play

1. Clicking 'Manual,'  [Manual](#) , will open the Playlist in a full screen view, play the first resource and then pauses:



2. When you are ready, advance between Playlist digital resources using the 'Previous' and 'Next' buttons at the bottom left of the screen:
 -   [Previous](#) and [Next](#) 
 - Clicking the  arrow of the Previous link will restart play from the beginning.
3. When finished playing the Playlist, click 'Close Window' in the bottom right corner to return to the Playlist view screen.

Note: Playlists that contain digital resources that are no longer available or unlicensed content will still play; however, the missing content will be skipped during playback. This can occur if you have imported a Playlist from the [SAFARI Montage HDNetwork Playlist Exchange](#), and your school or district does not license the same content as the school or district of the Playlist author. This can also occur when a Playlist has CreationStation® items that have not been shared.

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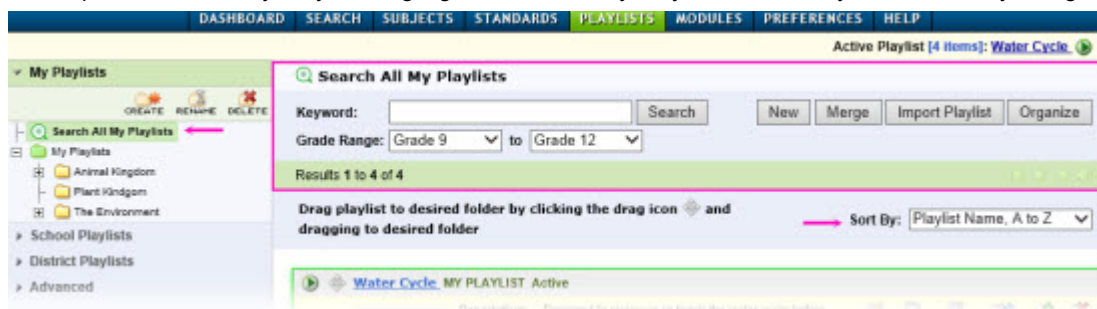
Searching Playlists in Your SAFARI Montage® System

Overview

You can quickly search Playlists from the My Playlists or School Playlists view. An advanced search of all available Playlists can also be performed.

Quick Search of All My Playlists

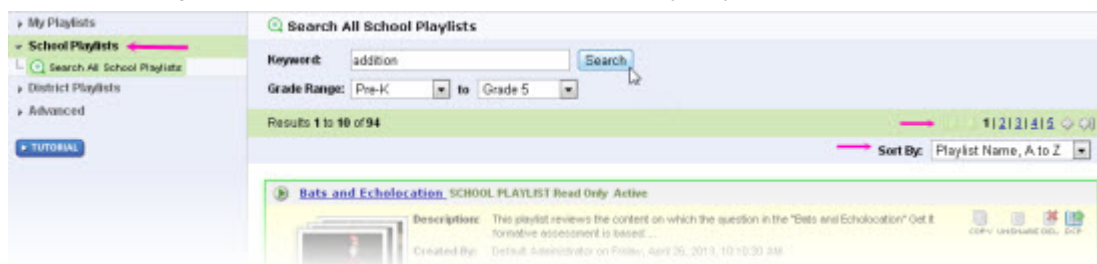
To conduct a quick search of My Playlists, highlight 'Search All My Playlists' in the Playlists Secondary Navigation.



- Enter a 'Keyword' and click 'Search'.
- Adjust the 'Grade Range' to filter results.
- Use the 'Sort By' drop down menu to sort resulting Playlists by name, subject or creation date.
- By default, SAFARI Montage will search all folders. By clicking on a particular Playlist folder, the search is confined to searching that folder.

Quick Search of School Playlists

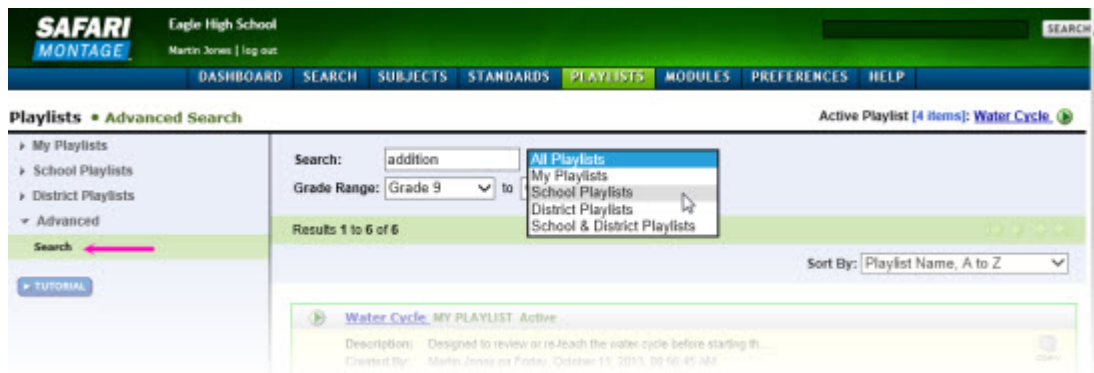
Similarly, you can conduct a 'Search All School Playlists' by highlighting School Playlists in the Playlists Secondary Navigation and following the same process as a quick search of 'All My Playlists.'



- Tip: use the results page numbers and arrows to move through search results.

Advanced Search of Playlists

Advanced Search allows you to search all Playlists including My Playlists, School Playlists, and District Playlists. You can use 'Keyword,' 'Grade Range,' and 'Sort By' features in an advanced search as well. There are five options for advanced searching:



- **All Playlists** - Searches all available Playlists based on the 'Keyword' and 'Grade Range' specified.
- **My Playlists** - Searches user-only Playlists based on the 'Keyword' and 'Grade Range' specified.
- **School Playlists** - Searches school-only Playlists based on the 'Keyword' and 'Grade Range' specified.
- **District Playlists** - Searches district-only Playlists based on the 'Keyword' and 'Grade Range' specified.
- **School & District Playlists** - Searches school and district-only Playlists based on the 'Keyword' and 'Grade Range' specified.

Note: District Playlists are only available in WAN environments.

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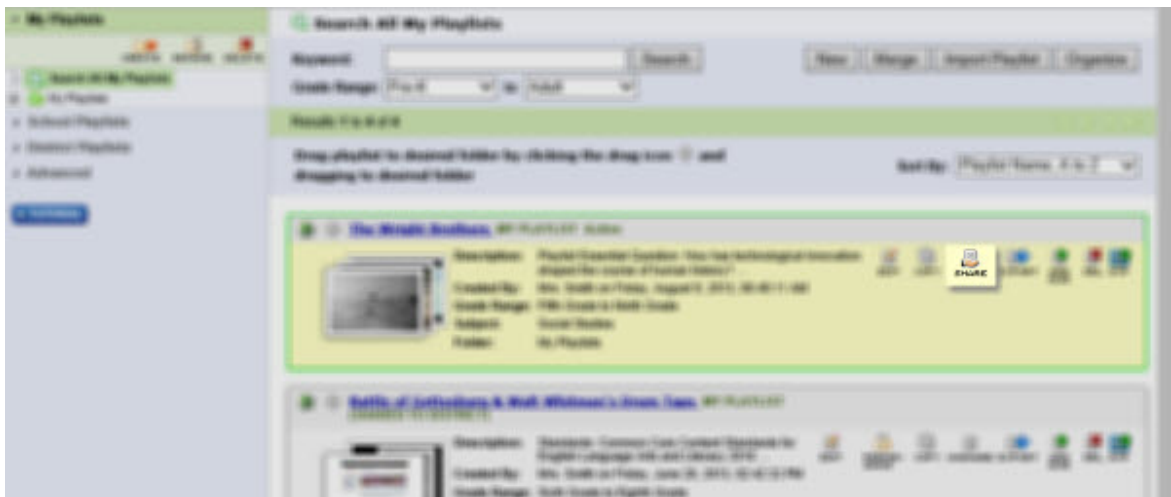
Sharing a Playlist in Your SAFARI Montage® System

Overview

You can choose to share completed Playlists to their school and/or district. Schools and districts may have sharing protocols and you should be aware of these before you share a Playlist.

Sharing a Playlist to a School


You can easily share a Playlist to a school by clicking on the 'Share,'  , action icon from the My Playlists view or from a specific Playlist view. Should you wish to stop sharing the Playlist, click on the 'Unshare,'  , action icon.



In Playlist view, the following message will appear to remind you that it is a shared Playlist:

MY PLAYLIST (SHARED TO SCHOOL)

Sharing a Playlist to a District

1. To share a Playlists to the district, you should click the Playlist 'Edit,'  , action icon from the My Playlists view or from a specific Playlist view:



- From within the Playlist Edit view, choose the level at which to 'Share this Playlist:'

Change Playlist Information for Playlist "The Wright Brothers" Below.

Playlist Title:

Subject:

User: gsmith

Grade Range: to

Comments:

(Max Length is 1000 characters)

My Folder:


Share this Playlist?

District Folder:


- If you select 'District' from the 'Share this Playlist?' drop down menu, you will be asked to suggest a 'District Folder' from the drop down menu. Follow Playlist organization protocol as established by the school district.
- 'Save' your changes to the Playlist.

5. If the district has a Playlist approval queue, the following message will appear next to the Playlist title in snapshot view,: **MY PLAYLIST (SHARED TO DISTRICT - PENDING APPROVAL)**
6. Playlists that have been approved for the district will have the following message next to the Playlist title to remind the user it is shared:**MY PLAYLIST (SHARED TO DISTRICT)**

Playlist Permissions

Once a Playlist has been shared, the Permissions can be adjusted by clicking on the 'Permission,'  , action icon. The default shares the Playlist to all user types. *Note: Administrators and the Playlist author have full access by default.*

Permissions can be changed by user type by completing the following steps:

1. Click the  action icon for the shared Playlist.

[The Wright Brothers](#) ← **Playlist title that is being edited.**

Permissions

Grant Permissions To: Setting saved.

Administrators and the content creator have full access by default.

User Types	Viewable By
Administrator	<input checked="" type="checkbox"/>
Curriculum Administrator	<input checked="" type="checkbox"/>
School Administrator	<input checked="" type="checkbox"/>
Principal	<input checked="" type="checkbox"/>
Teacher (w Upload)	<input checked="" type="checkbox"/>
Teacher	<input checked="" type="checkbox"/>
Student (w Upload)	<input type="checkbox"/>
Student	<input type="checkbox"/>

[All](#) | [None](#)

2. Select 'User Types' from the 'Grant Permission To:' drop down menu.
3. Check the boxes of the user types that are allowed to have access to the Playlist. *Note: Administrators and the Playlist author have full access by default.* Tip: Use the 'All' or 'None' to quickly select or deselect the user type checkboxes.

4. Click 'Save' to update Playlist permissions.

Note: If your school or District has CreationStation®, Playlists that contain digital resources added to the Learning Object Repository using this software will need to be shared at the same level that the Playlist is for other users in the school or district to access them.

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Importing and Exporting Playlists with Your SAFARI Montage® System

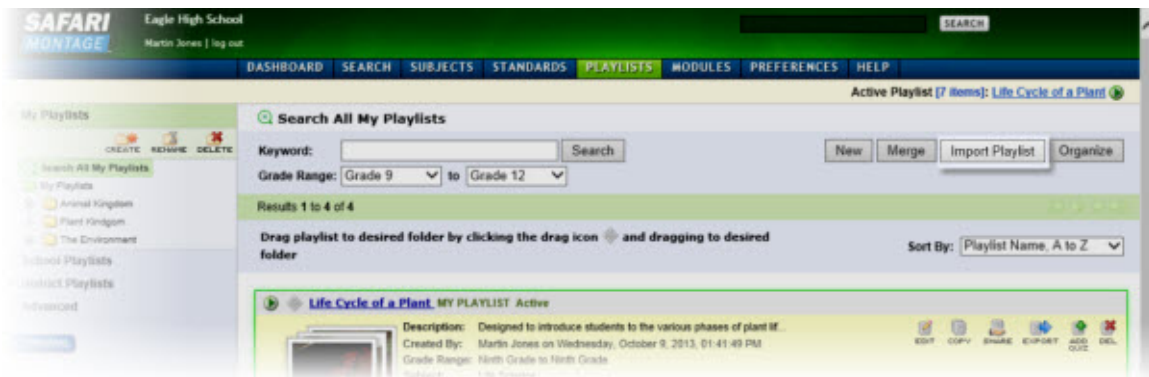
Overview

Playlists can be imported and exported. This is a useful feature if you wish to share Playlists outside of your system network of Schools and Districts, for example to the [SAFARI Montage HDNetwork Playlist Exchange](#).

Importing a Playlist

A Playlist can be imported from either the My Playlist view or from a specific Playlist page. To import a Playlist, perform the following:

1. Navigate to Playlists by clicking the **PLAYLISTS** link of the Main Navigation Menu.
2. Click the 'Import' button.




3. Click the 'Browse' button to locate the importable file type (.mpls).

Select the SAFARI Montage playlist file to import.

Playlist File Upload

Import a SAFARI Montage Playlist file by clicking the "Browse..." button below.

4. Indicate the folder location that the imported file will be added to in the 'My Folder' drop down menu and click 'Upload Playlist File'.
5. Click 'Upload Playlist File'.

After the import is complete, you will be navigated to the Playlist details view. By clicking the 'Edit' () icon, you can edit the Playlist information, just as if you were creating a new Playlist.


EDIT

Note: importing a Playlist imports information about the content that is in the Playlist, not the actual content or CreationStation items themselves. If you import a Playlist that refers to licensed content or CreationStation® items

you do not have access to in your school, you will not have access to these Playlist items when the Playlist is imported.

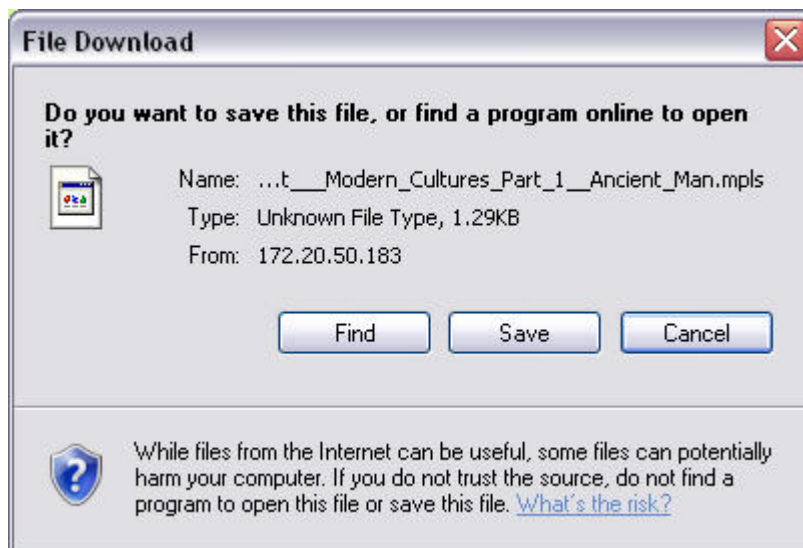
Exporting a Playlist

A Playlist can be exported from either the My Playlist view or from a specific Playlist's viewing page. To export a Playlist, perform the following:

1. Navigate to Playlists by clicking the **PLAYLISTS** link of the Main Navigation Menu.
2. Locate the Playlist to be exported.
3. Click the 'Export,' , action icon to the right of the Playlist title.



4. Click the 'Save'.



Note: the file download process will vary based on your web browser.

1. Choose a location where you want to save the Playlist and click 'Save'. It is suggested that a designated folder be created for Playlist exports. This will aid in finding your Playlist for importing at a later time. *Note: Exported Playlists are saved with the .MPLS file extension. These files cannot be opened outside of SAFARI Montage. As they do not contain the actual content, you may not be able to access all Playlist items. See note on Importing.*

2. The Playlist will now be saved to your local computer.

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Preferences

SAFARI Montage® User Account Preferences: My Information

Overview

User Preferences allows you to change specific settings as they relate to your experience within the system. There are several areas in which you can adjust your preferences and settings, **My Information** being the most basic.

My Information

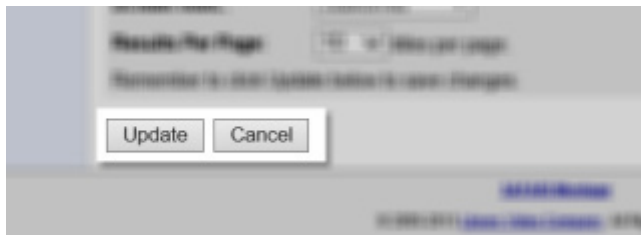
Navigate to the Preferences area by clicking on **PREFERENCES** in the Main Navigation Menu. In the secondary navigation menu, select 'Settings.' **My Information** will be displayed at the top of the page:

The screenshot shows the SAFARI Montage user interface. At the top, there is a header for 'Eagle High School' with a user profile for 'Martin Jones | log out'. A navigation bar includes 'DASHBOARD', 'SEARCH', 'SUBJECTS', 'STANDARDS', 'PLAYLISTS', 'MODULES', 'PREFERENCES', and 'HELP'. The 'PREFERENCES' menu is expanded to show 'Settings' (highlighted with a pink arrow) and 'Local Devices Support'. Below this, the 'My Information' section is visible, containing fields for Username (mjones), Password (with a 'Change Password' link), Email Address (mjones@myschool.org), First Name (Marlin), and Last Name (Jones). There is a 'Profile Image' placeholder and a 'Change Image' button. A note below the fields says 'Remember to click Update below to save changes.' Below the 'My Information' section is the 'My Player Settings' section, which includes 'Closed Captioning' (checked), 'Default Language' (Spanish), and 'Stills Duration' (5 seconds).

1. Make any changes to **My Information**:
 - **Username**: only System Administrators can change usernames
 - **Password**: if you are a user type of Teacher or above, you can change your own password. If your SAFARI Montage system is integrated with LDAP (allowing you to use a common username and password across various school applications) you may not be able to change your password and should seek assistance from the System Administrator. Refer to the [Changing Your Password](#) Help page for more information. If you have forgotten your password, refer to the [I Forgot My Password](#) Help page for more information. *Please note: Student and Parent user types cannot change their own passwords and must contact the System Administrator to do so.*
 - **Email Address**: if you would like to change or update your e-mail address, type in the email address you would like to have associated with your SAFARI Montage user account.
 - **First Name**: change or update how your first name is displayed in the system
 - **Last Name**: change or update how your last name is displayed in the system
2. After making changes to **My Information** fields, scroll to the bottom of the page and click 'Update' to apply changes.

Update Changes

Always remember to click 'Update' at the bottom of the Settings page to save changes you have made to your preferences and settings.



Click 'Cancel' to clear any changes you may have made before they are applied.

This will return Settings to your last saved configuration.

Other Settings

Users can adjust their preferences and settings for the following areas (click on each link to learn more):

[Change Your Profile Image](#)

[Change Your Password](#)

[My Player Settings](#)

[My Interactive Whiteboard Settings](#)

Note: This will only be available if interactive whiteboard settings have been enabled for your server and/or school.

[My Document Settings](#)

My Search & Browse Settings

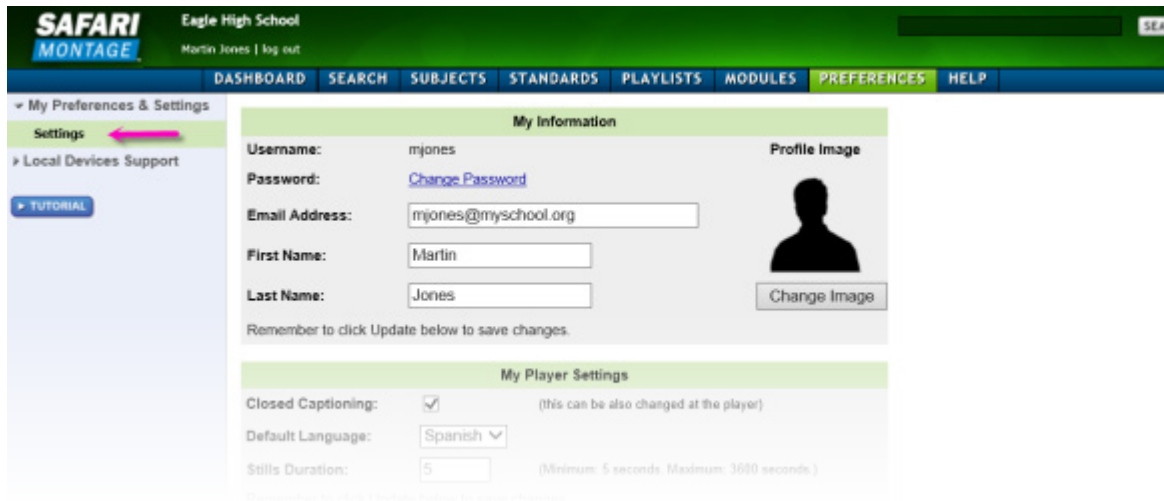
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SAFARI Montage® User Account Preferences: Profile Image

You can change your Profile Image.

1. Navigate to the Preferences area by clicking on **PREFERENCES** in the Main Navigation Menu. In the secondary navigation menu, select 'Settings.'
2. In the 'My Information' panel, click the 'Change Image' link:




3. Browse to an image that meets the requirements:



- File path max = 200 characters
 - Image must be a PNG, GIF, JPEG or JPG.
 - 45 pixel height is suggested
 - Maximum file size is 2MB
4. After selecting the file, click 'Upload.'
 5. If the image meets the requirements, your Profile Image will display with the message 'Profile Image Updated.'

Profile Image updated

My Information		
Username:	mjones	Profile Image
Password:	Change Password	
Email Address:	<input type="text" value="mjones@myschool.org"/>	<input type="button" value="Change Image"/>
First Name:	<input type="text" value="Martin"/>	
Last Name:	<input type="text" value="Jones"/>	

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SAFARI Montage® User Account Preferences: Changing Your Password

User types within the Teachers or Administrators groups may change the password to their SAFARI Montage account by following the steps below. Users within the Student and Parent groups are not permitted to change their password and the System Administrator must change it for them.

1. Navigate to the Preferences area by clicking on **PREFERENCES** in the Main Navigation Menu.

In the secondary navigation menu, select 'Settings.'

2. In the 'My Information' panel, click the 'Change Password' link.

The screenshot shows the SAFARI Montage user interface. At the top, it says 'Eagle High School' and 'Martin Jones | log out'. The main navigation menu includes DASHBOARD, SEARCH, SUBJECTS, STANDARDS, PLAYLISTS, MODULES, PREFERENCES, and HELP. The left sidebar shows 'My Preferences & Settings' with sub-items for Settings, Local Devices Support, and a TUTORIAL button. The main content area is titled 'My Information' and contains the following fields:

- Username: mjones
- Password: Change Password (link)
- Email Address: mjones@myschool.org
- First Name: Martin
- Last Name: Jones
- Profile Image: [Image of Martin Jones] with a Change Image button

Below the 'My Information' section is the 'My Player Settings' section, which includes a 'Closed Captioning' checkbox that is checked, with a note '(this can be also changed at the player)'.

3. Complete the form by entering the desired new password.
4. Click 'Update.'

The 'Change Password' form is displayed with a light green header. It contains the following fields:

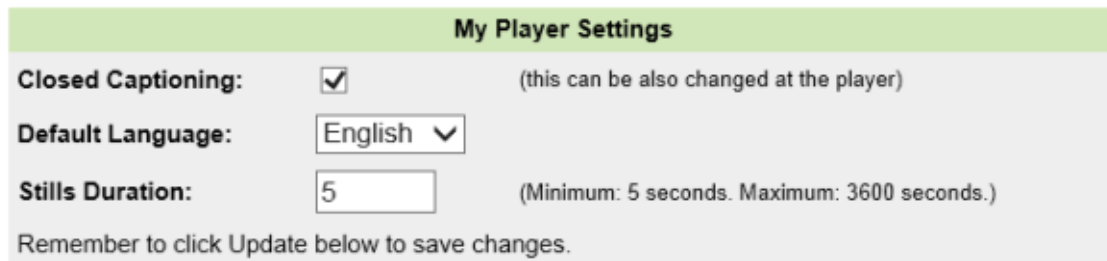
- Username: mjones
- New Password: [Masked password field]

At the bottom of the form are two buttons: 'Update' and 'Cancel'.

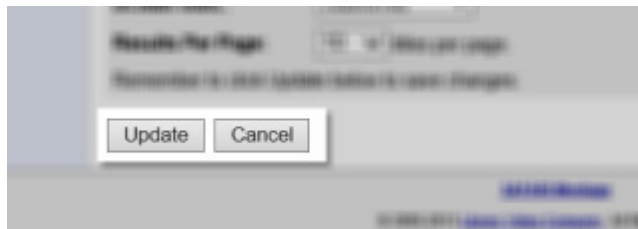
Please note: The "Change Password" feature is not available if a user is logged into SAFARI Montage with their local network credentials. In other words, if SAFARI Montage is authenticating against a directory server (LDAP server), and the user is logged in using those credentials, that user will not see a "Change Password" feature. A systems administrator must change the user's password on their organization's directory server.

SAFARI Montage® User Account Preferences: My Player Settings

1. Click **PREFERENCES** on the SAFARI Montage Main Navigation Menu.
2. Scroll to the 'My Player Settings' area and make any desired adjustments to the defaults:



- **Closed Captioning:** click the box to have closed-captioning defaulted to "on." By doing so, when available, closed-captioning will automatically display in the SAFARI Montage Media Player. Note that captioning can also be displayed manually via the player at any time regardless of the default setting.
 - **Default Language:** choose the language track default that will play in the SAFARI Montage Media Player when available. *Note: when available, you can toggle between Spanish and English tracks from the player regardless of the default setting.*
 - **Still Duration:** choose the length that a still image will appear on the player when play is set to 'automatic' for Playlists. *Note: minimum is 5 seconds; maximum is 3600 seconds. You must have either an image content package activated or CreationStation in order to see the 'Stills Duration' setting.*
3. Scroll to the bottom of the Preferences page and click '**Update**' to apply any changes:



Click 'Cancel' to clear any changes you may have made before they are applied.
Cancel will return Settings to your last saved configuration.

4. If the changes have successfully been applied, the page will refresh and this message will appear at the top of your Preferences page:

Settings saved successfully. ←

My Information	
Username:	mjones
Password:	Change Password

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SAFARI Montage® User Account Preferences: My Interactive Whiteboard Settings

1. Click **PREFERENCES** on the SAFARI Montage Main Navigation Menu.
2. Scroll to the 'My Interactive Whiteboard Settings' area and make any desired adjustments to the defaults:

My Interactive Whiteboard File Settings

Users with upload rights may upload any interactive whiteboard file format and all file formats are available to all users. This setting controls the **default** file format that will launch on desktop computers. When using a mobile device, the associated PDF file format will be launched, if one exists. Additional whiteboard formats can be enabled or disabled using the checkboxes below.

Enable Whiteboard:

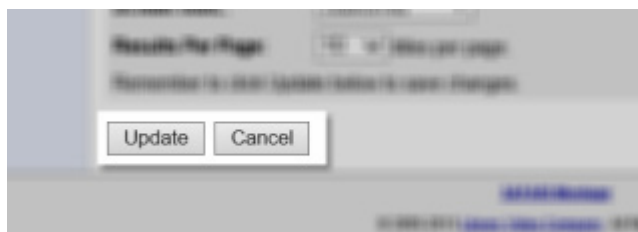
Default Whiteboard:

Show Additional File Formats:

- Flipchart (Promethean)
- Notebook (SMART)
- StarBoard (Hitachi)
- Workspace (eInstruction)
- IWB Common File Format
- Other

Remember to click Update below to save changes.

- **Enable Whiteboard:** click the box to have the interactive whiteboard (IWB) feature of SAFARI Montage turned on.
 - **Default Whiteboard:** choose the primary interactive whiteboard that you are using from the list.
 - **Show Additional File Formats:** select any additional file formats that you may want to have access to. Note for users who have the CreationStation add-on module and can add interactive whiteboard files to the Learning Object Repository (LOR): additional IWB file types and an Adobe® PDF (PDF) format can be attached to the originally uploaded resource to allow for all formats to share common metadata and support mobile device access via PDF. For more information, users who have CreationStation® can refer to the CreationStation Guide Adding & Editing Metadata: Formats help topic.
3. Scroll to the bottom of the Preferences page and click '**Update**' to apply any changes:



Click 'Cancel' to clear any changes you may have made before they are applied.

Cancel will return Settings to your last saved configuration.

4. If the changes have successfully been applied, the page will refresh and this message will appear at the top of your Preferences page:



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SAFARI Montage® User Account Preferences: My Document Settings

1. Click **PREFERENCES** on the SAFARI Montage Main Navigation Menu.
2. Scroll to the 'My Document Settings' area and make any desired adjustments to the defaults:

My Document Settings

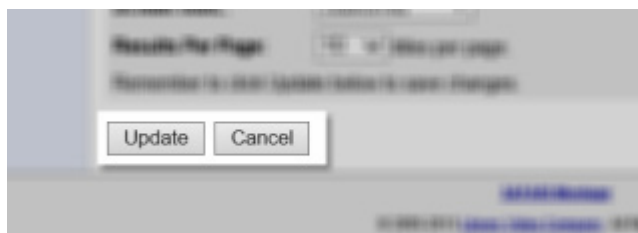
Users with upload rights may upload any document file format and all file formats are available to all users. This setting controls the **default** file format group that will launch on desktop computers. When using a mobile device, the associated PDF file format will be launched, if one exists. Additional file format groups can be enabled or disabled using the checkboxes below.

Default Suite File Format : Microsoft Office ▼

Show Additional Suite File Formats: Microsoft Office
 Apple iWork
 Open Office

Remember to click Update below to save changes.

- **Default Suite File Format:** Select the default format you prefer based on your personal software options. This setting will control the default format of files that will open from your desktop computer. Choose between: Microsoft Office®, Apple® iWork® and Open Office™.
 - **Show Additional Suite File Formats:** You can choose to have the system show when additional formats are available. Check the box next to the type of documents you would like to see when available. Note for users who have the CreationStation® add-on module and can add document files to the Learning Object Repository: additional file types can be attached to an originally uploaded resource, including PDF versions that can be opened on a mobile device. For more information refer to the CreationStation Guide Edit Media: Formats help topic.
3. Scroll to the bottom of the Preferences page and click '**Update**' to apply any changes:



Click 'Cancel' to clear any changes you may have made before they are applied.

Cancel will return Settings to your last saved configuration.

4. If the changes have successfully been applied, the page will refresh and this message will appear at the top of your Preferences page:

Settings saved successfully. ←

My Information	
Username:	mjones
Password:	Change Password

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SAFARI Montage® User Account Preferences: My Search & Browse Settings

1. Click **PREFERENCES** on the SAFARI Montage Main Navigation Menu.
2. Scroll to the 'My Search & Browse Settings' area and make any desired adjustments to the defaults:

My Search & Browse Settings
 (Changing the following settings will override the system settings)

The system settings, which are set by the administrator, will search grades **Ninth Grade to Twelfth Grade** and browse curriculum standards for **CA**. Your search results page will display **10** per page.

Search Grade: to

Default State:

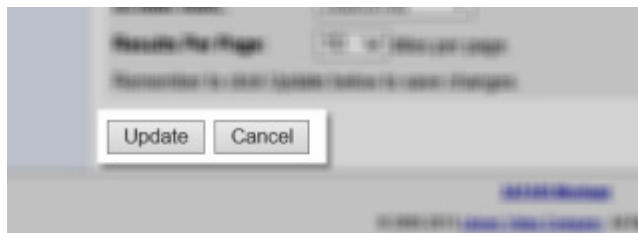
Results Per Page: titles per page.

Remember to click Update below to save changes.

**Note: making changes to these default settings will override the system settings when conducting a search.*

- **Search Grade:** When searching the Learning Object Repository (LOR), this setting will determine titles that are returned based on resource grade ranges. *Note: titles may have instructional use beyond their system identified grade range based on how they are used. Consider a broader grade range search to access more resources.*
- **Default State:** This setting will be set automatically and will determine the default State Standards which appear as you use the system.
- **Results Per Page:** When searching in SAFARI Montage, this setting will determine how many titles appear in your search results tab by document type. Choose from the following: 10, 25, 50, 75 or 100.

3. Scroll to the bottom of the Preferences page and click '**Update**' to apply any changes:



Note: Click 'Cancel' to clear any changes you may have made before they are applied. Cancel will return Settings to your last saved configuration.

4. If the changes have successfully been applied, the page will refresh and this message will appear at the top of your Preferences page:

Settings saved successfully. ←

My Information	
Username:	mjones
Password:	Change Password

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